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AUTHOR Baldwin, Anne
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ABSTRACT

Annually, a study is conducted by Miami-Dade Community College to determine the education and employment status of vocational program graduates and their reactions to various aspects of college services and courses. Study findings are based on a survey for former students, Department of Labor and Employment Security Files, State University System files, and employer follow-up survey, job placement logs completed by students, and various other sources. Findings for 1982-83 included the following: (1) 1,492 occupational degrees were awarded and, of these, 79.4% were associate in science degrees and 20.6% were planned certificate awards; (2) for the most part, programs with the highest number of graduates in 1982-83 (e.g., nursing, early childhood education, business data processing, electronics, and travel and tourism) were the same programs in this category the previous year; (3) medical programs had the most graduates and the highest mean entry salaries; (4) while the self-reported collegewide modal salary category for graduates was \$4.01-\$6.01 per hour (25%), the secondary mode covered three salary categories (\$6.01-\$12.00) totaling 51% of respondents; (5) 68% of the occupational graduates were female, with 8 of the 11 programs graduating the most students having predominantly female enrollments; and (6) in collegewide ratings of major courses and services, the modal category was "good." Questionnaires and individual campus data summaries are included. (Author/LAL)

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PLACEMENT AND FOLLOW-UP REPORT:
GRADUATE SURVEY RESPONSES AND
STATE DEFINED PLACEMENT STATUS
OF OCCUPATIONAL PROGRAMS
FOR THE ACADEMIC YEAR 1982-83

Research Report No. 84-31

November 1984

Anne Baldwin

Research Associate



OFFICE OF INSTITUTIONAL RESEARCH

John Losak, Dean

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Miami-Dade Community College

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Abstract

The "Placement and Follow-up Report: Graduate Survey Responses and State Defined Placement Status for Occupational Programs for the Academic Year 1982-83" is an annual report focusing on the education and employment status of graduates and their reactions to various aspects of college services provided and to their major courses. It is written primarily for those concerned with the performance of occupational programs. With the State's Division of Community Colleges and Division of Vocational Education current program review tasks underway, the data and statistics herein reported provide part of the bases for determining criteria attainment. Unlike previous reports, the employment status and continuing education status were reported separately this year (as required by the State). This practice has resulted in duplications across status. A multitude of factors have influenced the tracking of graduates and the outcome has been underrepresentation in the headcount used to compute the success ratio. These influences are discussed in detail in the Placement and Follow-up report. Problems endemic to the system are also reviewed.

In 1982-83 there were 1,492 occupational degrees awarded. Of these, four-fifths were Associate in Science degrees and the balance were Planned Certificates. In the spring of 1983, Planned Certificates requiring fewer than 24 semester credits were converted to the Specialized Training Opportunity awards. The conversion had the threefold effect of 1) eliminating these programs from State reporting requirements, 2) removing these programs from program performance review criteria evaluation, and 3) reducing the differential in ratio between enrollments and completions.

Programs having the highest number of graduates were, for the most part, the same programs in this category the previous year. They include programs in nursing, early childhood education, business data processing, electronics, and travel and tourism. As a totality, medical programs have the most graduates and the highest mean entry salaries. Interestingly, while the self-reported college-wide modal salary category for graduates was \$4.01 - \$6.00 per hour (25%), the secondary mode covered three salary categories (\$6.01 - \$12.00) totaling 51% of respondents. With regard to

gender, the high female trend continues to persist, being 68% of occupational graduates in 1982-83. Of the eleven programs graduating the most students, eight of them were predominantly female.

In the college-wide ratings of major courses (with regard to instructor preparation, course content, level of presentation, class size, and program training received) the modal category was "good"; the secondary mode for these was the highest rating available, "very good". For the rating of college services (with regard to advisement/guidance, library, registration procedures, financial aid, audio visual, and learning laboratories), Miami-Dade graduates of 1982-83 rated them as "good" for the primary mode and, again, "very good" for the secondary mode.

Graduates were asked for their thoughts on how the college could improve itself. Some of the more typical comments were:

- More job related and hands on training in program
- Help from placement office for jobs related to major fields
- Better transfer information dissemination
- Update and maintain program currency with market needs
- Raise academic standards and expectations
- Better monitoring of instructor quality.

There are different ways of viewing success with regard to placement status. According to the State imposed method, those graduates whose placement status is unattainable in spite of all just, reasonable, and conscientious effort are considered (in the final analysis) "training failures." They may in actuality be in related employment or continuing education, but because their status is unknown, they are charged negatively against the program and against the college in the application of the success formula. In effect, the State's "success formula" discriminates against the college for those who are unemployed or who are not in the labor force (married, ill, pregnant, etc.) or whose placement status is unknown. Concretely, under the State's present method, only 63.7% of M-DCC graduates are in related employment. However, by applying an equitable method (which

compares employed related to employed unrelated) 82% of those occupational graduates who are employed, are employed in fields related to their training. The justification by the State for the continued use of its method is "to help ensure that community colleges will bother to track their graduates."

Highlights of the Placement and Follow-up Report
for the 1982-83 Occupational Program Graduates

- *** There were 1,492 graduates from 110 occupational programs.
- *** Of the 110 programs, 58 (52.7%) had five or more graduates college-wide.
- *** The ratio of A.S. to P.C. graduates was 4:1.
- *** Programs having the highest number of graduates were generally in the medical field.
- *** Programs paying the highest salaries were likely to be medically related.
- *** Other programs having the largest number of graduates were usually in the high tech or high demand fields.
- *** Among graduates whose employment status was known and who were employed, 82% were employed in related fields.
- *** The response rate to the graduate survey at M-DCC (55%) was comparable to the average survey response rate among Florida Community Colleges (56%).
- *** Programs showing the highest percentage of transfers into universities were Architectural Technology, Building Construction Technology, Early Childhood Teacher Assistant, and Management & Supervision.
- *** Modal category College-wide for ratings of major courses (with respect to instructor preparation, course content, level of presentation, class size, and program training received) was "good;" The secondary mode for these was the highest rating available, "very good."
- *** For the rating of college services (advisement/guidance, library, registration procedures, financial aid, audio visual, and learning laboratories), the College-wide mode was "good"; again "very good" was the secondary mode.

Placement and Follow-up Report:
Graduate Survey Response and State Defined
Placement Status of Occupational Programs
for the Academic Year 1982-83

Introduction

The Placement and Follow-up Report of Graduate Survey Responses and State Defined Placement Status of Occupational Programs is an annual report directed principally at occupational deans, department chairpersons, placement officers, and faculty of college career training programs for use in program evaluation. Portions of the data from this survey are used on the State level to make comparisons and administrative decisions. In the coming years, placement status data (such as those found on Table 1 of the report) will be considered as part of ten criteria in the program performance review process in the Division of Community Colleges of the State Department of Education in Tallahassee, Florida. "Anomalies from established criteria will be noted" and these deviations will initiate a Level I internal (within college) program review. The intent of these reviews is to uphold standards as defined by the State.

While the instrument used (Survey of Former Students) focused on the global occupational population at Miami-Dade Community College, a 20% sample of Associate in Arts graduates was also surveyed. Coupled with the findings from several other data sources, it is estimated that between 75%-80% of A.A. graduates continued their education beyond this degree or are employed in related fields. The return rate this survey year for Associate in Arts graduates over these mailings was fifty percent.

For the graduates in the 1982-83 academic year, surveys were first mailed in March 1984. This lapse of time from the date of graduation to the date of survey mailing allowed time for graduates to matriculate in another institution, search for employment, and to have worked a sufficient period for employer evaluation. Summaries of survey data and placement status data (originally intended for an involved series of State of Florida reports) are

completed in late summer 1984. It is not until the Fall semester of the 1984-85 academic year that this research report is back from the printer. This accounts for the gap in time between the graduates of 1982-83 and the report completion in 1984-85.

Purposes and Methods

To aid concerned principals in program planning and review, the Placement and Follow-up report includes ratings by graduates of various aspects of their major courses, ratings of college services, assessment of helpfulness of program training, salaries achieved, and sources through which jobs were secured. Open ended comments regarding suggestions for improvements capsize the essence of impressions while training at Miami-Dade Community College.

Placement and follow-up data collection is mandated by the federal government through state governmental agencies. In this case, the Division of Community Colleges (DCC) serves as the data collection conduit. It provides guidelines which at Miami-Dade Community College, are carefully scrutinized and interpreted. This report year, the DCC dissolved placement status priorities. Recall that in the past, placement status was unique. Without enumerating qualifying details, a graduate was either classified in an employment category or an educational category. For this academic year, no priorities were implemented. Instead separate statuses for education and employment were reported. In effect, the same individual was reported twice if information on both employment and education were available.

Sources of data for this report were manifold:

1. Survey of Former Student Questionnaire (Appendix A).

A large portion of the items on the questionnaire consisted of data required for State reporting purposes. Some data categories not already mentioned are current educational status, employment status, reason for not being in the labor force, goal attainment, name and place of employment, permission to contact employer, reason for unrelated employment, name of institution presently attending, and rating of overall preparation for continuing education.

2. Department of Labor and Employment Security Files (Commerce data).

Social security numbers and demographics of graduates were sent on magnetic tape to the DCC. The social security numbers were matched against the commerce tape to obtain sundry employment information as employer name, employer address, employer telephone number, Standard Industrial Classification (SIC code), weeks worked, weekly and hourly wages, wages earned to date. It is through these matches of social security numbers on the Commerce tape that the high percentage of employment data is revealed. An exhaustive crosswalk between the SIC code and Miami-Dade programs was constructed to determine the relationship of job to training. Code matches were imperative for data documentation in meeting the 60% in-field employment criterion of the State program review system.

3. State University System (SUS).

Again, a match of social security numbers was made but this time, it was against the SUS tape. From the match, data regarding educational status were obtained. These data included attendance at a Florida state university, previous college programs, semester credits formerly earned, semester hours accepted, and university major. A match indicated that the student was attending a state university within Florida. This match was done in the fall semester immediately succeeding graduation from the lower division college. Shortcomings of the SUS are discussed under "Limitations of the Study" (page 4).

4. Employer Follow-up Form (Appendix B)

Ratings by employers of graduates were sent to the DCC in the AA-4 report. Comments made by employers were noted on campus response tables under "Employer Comments." The return rate of the employer survey was dependent upon a number of elements. One set of contingencies related to the individual and the other to the employer.

The individual:

- a) received the Survey of Former Student questionnaire through the postal services,
- b) responded to the questionnaire and returned it,
- c) gave permission to the college to have job performance reviewed,
- d) is employed in a field related to training,
- e) completed employer's name and address, and
- f) notated current contact information.

The employer:

- a) has no policy forbidding data disclosure,
- b) decided to comply with request and
- c) returned the evaluation in time for processing.

5. Job Placement Log

Each major semester, program managers distribute the Job/Placement Log to their faculty. Logs are completed by students in the classroom stating such information as student number, employer, hourly salary, relatedness of job to training. Should data from the survey or commerce tape be unavailable, data from the Job Placement Log are used. This reduces the number of individuals in the unknown employment status and thus increases the probability of potentiating the state imposed "success ratio."

6. Other Sources

Data for this Placement and Follow-up research report were also derived from various other sources. Computer job SRG70J00 Annual Report of Placement and Follow-up gives campus graduation data by program. IRS80 is the Placement and Follow-up master file which amalgamates data from questionnaires, special needs, SUS, Commerce department and demographics. The State AA-1 Enrollments and Completions Report contains college-wide graduation data and identifiers. Some fifteen Statistical Analysis System (SAS) programs were written to build code bridges, assign placement status, format report outputs identical to State report forms, build the workfile on disk, access data in numerous combinations, check accuracy of data, correct problems, etc.

Response Rates and Limitations of the Study

A number of factors contributed to lowering the survey response rate. Graduates of the 1982-83 academic year may have posted their graduation application during any one of the four semesters. Some may have been eligible in prior years but may not have posted at the onset of their eligibility. The wider the gap of time between graduation application to receipt of survey, the more difficult it is to secure a questionnaire response. As mentioned earlier, the lapse of time between date of graduation and survey mailouts allowed for certain necessary events to occur. However, uncontrollable events that may occur during the time elapsed can also have an adverse effect upon the return rate. Though three waves of mailouts are conducted, little can be done regarding nonresponses from

nondelivery due to unknown addresses. At the time the survey is due, change of address delivery privileges have been exceeded. Out-of-state and out-of-country residences among graduates are often postal deadends. Questionnaires that are returned beyond the processing deadline likewise contribute to decreasing the return rate.

College-wide, 819 out of 1,492 occupational graduates (54.9%) responded to the survey. (The average questionnaire response rate among community colleges in Florida was 56%). Among campuses, North had 341 of 529 (64.5%), South returned 196 of 365 (53.7%), Wolfson graduates sent in 61 out of 86 (70.9%), and at Medical Center Campus 221 out 512 (43.2%) graduates sent back the Survey of Former Student questionnaire. These returns represent all responses, whereas, the table of responses (Tables 6-63) are summaries of only those programs with five or more respondents.

Data with respect to the education status of Miami-Dade Community College graduates on the State University System (SUS) tape is limited to attendance at universities within the Florida public university system. A one time snapshot is taken in the Fall semester immediately succeeding gradation from the lower division college. Should registration occur after the snapshot is taken, the graduate is (so to speak) out of the picture. Then, too, graduates attending private universities or other institutions not in the SUS and who do not respond to the survey, are not counted as continuing their education. Additional groups not included in the placement data are out-of-state graduates and out-of-country graduates who move out of Florida and do not respond to the Survey of Former Students. With all of these exclusions, it is not surprising that the count of graduates reported continuing their education under-represents the actual education status of graduates. The extent of under-representation is indeterminable.

Regarding the Employer Follow-up Form survey, if the effects of the numerous restrictions cited earlier (page 3) were taken into account, notwithstanding the self-selection process of permission to contact employer, it is reasonable to assume that, at best, response rates would **not be** representative of employer reactions. A major factor affecting the number of employers contacted is the college's self-imposed ethical proscription. According to Federal law, specifically HEW's Fair Information Practice Staff

interpretation of the Family Education Rights and Privacy Act (1976), institutions are given the discretionary right to publish directory information. If the fact of graduation is included in the directory, the college may contact the employer regarding employer evaluation. The position of Miami-Dade concerning this matter is that out of deference for the graduate, permission is to be obtained. As it stands, the data thus derived for the employer evaluation is undoubtedly biased (5.0% return rate).

Characteristics of the 1983 Graduates

There were 1,492 occupational graduates in 1982-83. Of these, 1,184 (79.4%) acquired the Associate in Science degree and 308 (20.6%) received the Planned Certificate award. Of the 110 occupational programs, 67 were AS programs and 43 were PC programs. Sixty-four programs had fewer than five responses and were therefore omitted from detailed analysis in this report (see Table 64). Of this latter group, 52 programs had fewer than 5 graduates; this represents 47% of all occupational programs. In the spring of 1983, Planned Certificate programs requiring fewer than 24 credit hours were converted to Specialized Training Opportunity (STO) awards. This conversion both eliminates these programs from State reporting requirements and program performance review criteria evaluation.

The programs having the highest number of graduates in 1982-83 were, for the most part, the same programs in this category in 1981-82. By descending order they are:

Nursing ADN-82 (140 graduates)
Nursing LPN to RN Transition-P1 (112)
Early Childhood Education-CH (110)
Nursing ADN Jackson-P3 (70)
Early Childhood Teacher Assistant-94 (61)
Business Data Processing Computer Programming-55 (61)
Electronics Technology-56 (56)
Travel and Tourism Management-K3 (47)
Respiratory Therapy Technician-RT (38)
Dental Hygiene-N4 (36)
Fire Science Technology-T1 (35)

If the list were further extended, it would obviate the fact that the programs having the most graduates tend to be programs in the medical

area. Other programs with large numbers of graduates usually fell in the current high demand fields.

With regard to gender, 68% of occupational graduates were females. This high female percentage has been a trend over past years. A pattern of gender distribution over campus is also evident. North Campus continues to have an even mix of males to females. The other three campuses are skewed toward females particularly at the Medical Center Campus where 84% of the population of graduates were females. Of the eleven programs graduating the most students, eight of them were dominated by females; two programs (Electronics, Fire Science) were "male field" oriented and one program (Business Data Processing Computer Programming) contained approximately an even mixture of genders. Sixty-nine percent of the questionnaire responders were females; this is proportional to gender percentages of vocational graduates.

Findings

Placement Status

Tables 1-5 depict the employment status and the education status of M-DCC occupational graduates in 1982-83 for programs having five or more graduates. Of this diminished number (1,391) nearly 64% found jobs in fields related to their college training (Table 1). (The average placement rate in related field in the state of Florida is 37.5%). Less than 1% of graduates were unemployed. Those not in labor force (2.9%) may be so classified for reasons of illness, pregnancy, retired, personal choice, full-time student or other. The unknown employment status category (18.5%) contains persons who could not be found on the Department of Labor tape, did not respond to the survey or did not respond to the employment item on the questionnaire. These graduates could be non-resident aliens who are no longer in the U.S or they could be graduates employed in occupations not monitored by the labor department. If one were to eliminate these two categories (employment status unknown and not employed) and compute on the bases of employed, 82% of employed occupational graduates would then be working in related fields. On the whole, high percentages of graduates of medical programs were working in related fields.

With respect to education status of graduates, those continuing their education either indicated it and/or were flagged in the SUS. Among the 1982-83 occupational graduates, programs showing the greatest percentage continuing education were Architectural Technology, Building Construction Technology, Early Childhood Teacher Assistant, and Management and Supervision. By and large, the relatively low continuing education status may be attributed to two factors: 1) Occupational program awards are intended to prepare for immediate employment, and 2) the SUS tracking in the State of Florida excludes those attending private institutions, out-of-state institutions, and foreign institutions. It is then conceivable that the relatively highly percentages in the Education Status Unknown category may reflect these types of matriculations particularly in program fields for which baccalaureates are offered.

Placement status data came from a number of sources. These sources included questionnaire, SUS, and the Department of Labor data. The latter two comprise the State Feedback Systems. Relatedness of employment was determined by bridging the SIC and Program codes. Intensive efforts were directed this year to thoroughly examining program training outcomes and industry connection. Input in this regard was effected by campus department chairpersons, occupational faculty, and the Placement and Follow-up Committee. As in the past, unless the graduate claimed relatedness or a hit were made in the bridge, the employment status was assigned to the Unrelated Employment category by default. A problem inherent in this classification scheme is that the success ratio of employment related was distorted by code match incompleteness and/or reticence on the part of the graduate. In this report, those graduates for whom no information exists were placed in the Employment Status Unknown category. Since surveying was begun in March 1984, the absolute number of graduates falling into the Unemployed and Not in Labor Force categories may have changed.

Campus placement status data (Tables 2-5) show that the modal category across campuses for Employment Status is Employed Related **Field and** the modal category for Education Status is Education Status Unknown. Related employment rates across campuses and across programs ranged from 0% to 100%.

Table 1
Placement Status of Miami-Dade Community College Graduates*
(In Programs with Five or More Graduates)

			Employment Status										Education Status									
			Employed Related Field		Other Employ- ment		Un- Employed		Not in Labor Force		Employ- ment Status Unknown		Total		Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total	
Program Title	Program Code	ICS	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Accounting	76	12501010	(16	61.5)	1	3.9	1	3.9	1	3.9	7	26.8	26	100.0	8	30.8	3	11.5	(15	57.7)	26	100.0
Air Conditioning	AI	12601011	2	25.0	2	25.0	1	12.5	0	-	(3	37.5)	8	100.0	1	12.5	1	12.5	(6	75.0)	8	100.0
Air Conditioning Engineer Tech.	52	12601010	1	20.0	1	20.0	1	20.0	0	-	(2	40.0)	5	100.0	0	-	1	20.0	(4	80.0)	5	100.0
Architectural Technology	53	12610110	0	-	(4	66.6)	0	-	1	16.7	1	16.7	6	100.0	(4	66.7)	0	-	2	33.3	6	100.0
Aviation Administration	90	12604012	6	30.0	6	30.0	0	-	0	-	(8	40.0)	20	100.0	3	15.0	4	20.0	(13	65.0)	20	100.0
Aviation & Allied Studies	K1	12604011	4	21.1	7	36.8	0	-	0	-	(8	42.1)	19	100.0	2	10.5	5	26.3	(12	63.2)	19	100.0
Aviation Technology	51	12604010	(10	66.7)	1	6.7	0	-	0	-	4	26.6	15	100.0	6	40.0	2	13.3	(7	46.7)	15	100.0
Basic Clerical	CL	12303031	(6	46.2)	1	7.6	0	-	0	-	(6	46.2)	13	100.0	4	30.8	1	7.7	(8	61.5)	13	100.0
Building Construction Tech.	64	12610000	(2	40.0)	(2	40.0)	0	-	0	-	1	20.0	5	100.0	(3	60.0)	0	-	2	40.0	5	100.0
Business Administration	77	12508010	(9	56.3)	0	-	1	6.2	1	6.2	5	31.3	16	100.0	3	18.8	1	6.3	(12	74.9)	16	100.0
Business Data Processing	DF	12502040	(11	68.7)	1	6.3	0	-	2	12.5	2	12.5	16	100.0	5	31.3	(8	50.0)	3	18.7	16	100.0
Business Data Processing Comp.Prog.	55	12502030	(31	51.7)	17	28.3	1	1.7	3	5.0	8	13.3	60	100.0	23	38.3	13	21.7	(24	40.0)	60	100.0
Career Pilot/Flight Engineer	66	12604040	2	16.7	4	33.3	0	-	1	8.3	(5	41.7)	12	100.0	4	33.3	2	16.7	(6	50.0)	12	100.0
Commercial Art & Advert. Design	R5	12607040	3	30.0	0	-	0	-	2	20.0	(5	50.0)	10	100.0	1	10.0	4	40.0	(5	50.0)	10	100.0
Court Reporting	75	12507060	(4	80.0)	1	20.0	0	-	0	-	0	-	5	100.0	0	-	2	40.0	(3	60.0)	5	100.0
Criminal Justice Administration	84	12702010	(10	66.7)	3	20.0	0	-	0	-	2	13.3	15	100.0	5	33.3	2	13.3	(8	53.4)	15	100.0
Dental Hygiene	N4	12301020	(29	80.6)	2	5.6	0	-	1	2.8	4	11.0	36	100.0	2	5.6	(20	55.6)	14	38.8	36	100.0
Dietetic Tech.-Nutrition Care	K2	12207000	(7	87.5)	0	-	0	-	0	-	1	12.5	8	100.0	1	12.5	2	25.0	(5	62.5)	8	100.0
Early Childhood Education	CH	12703001	(41	37.3)	28	25.5	1	0.9	9	8.1	31	28.2	110	100.0	(51	46.4)	13	11.8	46	41.8	110	100.0
Early Childhood Teacher Assistant	94	12703000	(20	32.8)	16	26.3	1	1.6	7	11.5	17	27.8	61	100.0	(33	54.1)	8	13.1	20	32.8	61	100.0
Electronics General	EL	12615041	(10	52.6)	5	26.3	0	-	0	-	4	21.1	19	100.0	7	36.8	2	10.5	(10	52.7)	19	100.0
Electronics Technology	56	12615040	(36	64.2)	8	14.3	2	3.6	2	3.6	8	14.3	56	100.0	23	41.1	5	8.9	(28	50.0)	56	100.0
Fashion Design	78	12401030	(7	41.2)	4	23.5	0	-	0	-	6	35.3	17	100.0	4	23.5	3	17.7	(10	58.8)	17	100.0
Fire Science Administration	T2	12701001	(8	100.0)	0	-	0	-	0	-	0	-	8	100.0	2	25.0	2	25.0	(4	50.0)	8	100.0
Fire Science Technology	TL	12701000	(31	88.6)	2	5.7	0	-	0	-	2	5.7	35	100.0	6	17.1	10	28.6	(19	54.3)	35	100.0
Funeral Service	62	12309090	(20	69.0)	6	20.7	0	-	0	-	3	10.3	29	100.0	2	6.9	11	37.9	(16	55.2)	29	100.0
Hotel/Restaurant/Ins. Management	S7	12211000	(11	52.4)	3	14.3	0	-	0	-	7	33.3	21	100.0	6	28.6	4	19.0	(11	52.4)	21	100.0
Human Services	HS	12707001	1	11.1	(6	66.7)	0	-	0	-	2	22.2	9	100.0	(4	44.4)	1	11.2	(4	44.4)	9	100.0
Interior Design Tech.	87	12607010	(12	50.0)	4	16.7	1	4.2	0	-	7	29.1	24	100.0	0	-	11	45.8	(13	54.2)	24	100.0
Management Development	59	12508050	(12	75.0)	0	-	0	-	1	6.2	3	18.8	16	100.0	(7	43.8)	4	24.9	5	31.3	16	100.0
Management & Supervision	MN	12508051	(7	100.0)	0	-	0	-	0	-	0	-	7	100.0	(5	71.4)	1	14.3	1	14.3	7	100.0

*Each graduate has both an Employment Status and an Education Status.
Note: Brackets indicate modal category

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Table 1
(continued)

Placement Status of Miami-Dade Community College Graduates*
(In Programs with Five or More Graduates)

			Employment Status										Education Status									
			Employed Related Field		Other Employ- ment		Un- Employed		Not in Labor Force		Employ- ment Status Unknown		Total		Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total	
Program Title	Program Code	ICS	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Marketing	81	12212001	(7	46.7)	1	6.7	1	6.7	1	6.7	5	33.2	15	100.0	5	33.3	1	6.7	(9	60.0)	15	100.0
Mech. Industrial Engineer Tech	95	12625020	(6	50.0)	2	16.7	0	-	0	-	4	33.3	12	100.0	(6	50.0)	0	-	(6	50.0)	12	100.0
Medical Laboratory Tech	M9	12302030	(18	78.3)	1	4.3	0	-	1	4.3	3	13.1	23	100.0	1	4.4	8	34.8	(14	60.8)	23	100.0
Medical Record Technology	M3	12399050	(5	62.5)	1	12.5	0	-	2	25.0	0	-	8	100.0	(3	37.5)	(3	37.5)	2	25.0	8	100.0
Nursing-ADN	82	12303011	(129	92.8)	2	1.4	0	-	0	-	8	5.8	139	100.0	19	13.7	46	33.1	(74	53.2)	139	100.0
Nursing-ADN Jackson	P3	12303013	(63	90.0)	2	2.9	0	-	0	-	5	7.1	70	100.0	6	8.6	6	8.6	(58	82.8)	70	100.0
Nursing-LPN to RN Transition	P1	12303010	(94	83.9)	6	5.4	0	-	0	-	12	10.7	112	100.0	9	8.0	32	28.6	(71	63.4)	112	100.0
Operating Room Technology	M5	12303050	(12	52.2)	4	17.4	0	-	1	4.4	6	26.0	23	100.0	4	17.4	3	13.0	(16	69.6)	23	100.0
Physical Therapy Tech.	M7	12304020	(17	77.3)	3	13.6	0	-	0	-	2	9.1	22	100.0	7	31.8	3	13.6	(12	54.6)	22	100.0
Radiologic Technology	N3	12305010	(6	85.7)	0	-	0	-	0	-	1	14.3	7	100.0	1	14.3	4	57.1)	2	28.6	7	100.0
Radio TV Broadcasting Tech.	BR	12637012	(3	50.0)	0	-	0	-	0	-	(3	50.0)	6	100.0	2	33.3	1	16.7	(3	50.0)	6	100.0
Radio TV Broadcasting Tech.	68	12637011	(10	62.4)	4	25.0	0	-	1	6.3	1	6.3	16	100.0	(7	43.8)	6	37.5	3	18.7	16	100.0
Respiratory Therapy Tech.	NI	12309031	(14	93.3)	1	6.7	0	-	0	-	0	-	15	100.0	0	-	4	26.7	(11	73.3)	15	100.0
Respiratory Therapy Tech.	RT	12309032	(33	86.9)	1	2.6	0	-	0	-	4	10.5	38	100.0	2	5.3	4	10.5	(32	84.2)	38	100.0
Secretary Executive	K7	12507024	(37	75.5)	2	4.1	0	-	1	2.0	9	18.4	49	100.0	7	14.3	12	24.5	(30	61.2)	49	100.0
Secretary General	SC	12507022	(4	57.1)	1	14.3	0	-	0	-	2	28.6	7	100.0	1	14.3	1	14.3	(5	71.4)	7	100.0
Secretary - General Office	83	12503030	(3	50.0)	0	-	0	-	1	16.7	2	33.3	6	100.0	1	16.7	1	16.7	(4	66.6)	6	100.0
Secretary - Legal	K4	12507050	(6	35.3)	4	23.5	0	-	1	5.9	(6	35.3)	17	100.0	3	17.7	1	5.9	(13	76.4)	17	100.0
Travel & Tourism Management	K3	12218000	(16	34.0)	15	32.0	0	-	0	-	(16	34.0)	47	100.0	6	12.8	8	17.0	(33	70.2)	47	100.0
Travel & Tourism Management	TR	12218001	1	16.7	(2	33.3)	0	-	1	16.7	(2	33.3)	6	100.0	1	16.7	0	-	(5	83.3)	6	100.0
Vision Care Technology	M6	12306030	(24	88.9)	1	3.7	2	7.4	0	-	0	-	27	100.0	2	7.4	(23	85.2)	2	7.4	27	100.0
Water Plant Operator	WP	12710033	(6	42.9)	5	35.7	0	-	0	-	3	21.4	14	100.0	3	21.4	1	7.1	(10	71.5)	14	100.0
Waste, Water Plant Operator	WW	12710034	(3	60.0)	1	20.0	0	-	0	-	1	20.0	5	100.0	0	-	2	40.0	(3	60.0)	5	100.0
Total			(886	63.7)	194	14.0	13	0.9	41	2.9	257	18.5	1391	100.0	321	23.1	316	22.7	(754	54.2)	1391	100.0

*Each graduate has both an Employment Status and an Education Status.
Note: Brackets indicate modal category

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Table 2

Placement Status of North Campus Graduates*
(In Programs with Five or More Graduates)

Employment Status													Education Status										
Program Title	Program Code	ICS	Employed Related Field		Other Employment		Un-Employed		Not in Labor Force		Employment Status Unknown		Total		Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total		
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Accounting	76	12501010	5	45.5	1	9.1	0	-	1	9.1	4	36.3	11	100.0	3	27.3	0	-	8	72.7	11	100.0	
Air Conditioning	AI	12601011	2	25.0	2	25.0	1	12.5	0	-	(3 37.5)	8	100.0	1	12.5	1	12.5	(6 75.0)	8	100.0	8	100.0	
Air Conditioning Engineer Tech.	52	12601010	1	20.0	1	20.0	1	20.0	0	-	(2 40.0)	5	100.0	0	-	1	20.0	(4 80.0)	5	100.0	5	100.0	
Architectural Technology	53	12610110	0	-	(4 66.6)	0	-	1	16.7	1	16.7	6	100.0	(4 66.7)	0	-	2	33.3	6	100.0	6	100.0	
Aviation Administration	90	12504012	6	30.0	6	30.0	0	-	0	-	(8 40.0)	20	100.0	3	15.0	4	20.0	(13 65.0)	20	100.0	20	100.0	
Aviation Technology	51	12604010	(10 66.7)	1	6.7	0	-	0	-	4	26.6	15	100.0	6	40.0	2	13.3	(7 46.7)	15	100.0	15	100.0	
Building Construction Tech.	64	12610000	(2 40.0)	(2 40.0)	0	-	0	-	0	-	1	20.0	5	100.0	(3 60.0)	0	-	2	40.0	5	100.0		
Business Administration	77	12508010	(7 77.8)	0	-	0	-	1	11.1	1	11.1	9	100.0	3	33.3	0	-	(6 66.7)	9	100.0	9	100.0	
Business Data Processing Com.Prog.	55	12502030	(17 50.0)	9	26.5	1	2.9	3	8.8	4	11.8	34	100.0	(16 47.1)	4	11.7	14	41.2	34	100.0	34	100.0	
Career Pilot/Flight Engineer	66	12604040	1	9.1	4	36.4	0	-	1	9.1	(5 45.4)	11	100.0	4	36.4	1	9.1	(6 54.5)	11	100.0	11	100.0	
Commercial Art & Advert. Design	R5	12607040	3	30.0	0	-	0	-	2	20.0	(5 50.0)	10	100.0	1	10.0	4	40.0	(5 50.0)	10	100.0	10	100.0	
Court Reporting	75	12507060	(4 80.0)	1	20.0	0	-	0	-	0	-	5	100.0	0	-	2	40.0	(3 60.0)	5	100.0	5	100.0	
Criminal Justice Administration	84	12702010	(5 62.5)	1	12.5	0	-	0	-	2	25.0	8	100.0	2	25.0	0	-	(6 75.0)	8	100.0	8	100.0	
Early Childhood Education	CH	12703001	(14 58.3)	3	12.5	0	-	1	4.2	6	25.0	24	100.0	(13 54.2)	3	12.5	8	33.3	24	100.0	24	100.0	
Early Childhood Teacher Assistant	94	12703000	(8 50.0)	3	18.8	0	-	2	12.4	3	18.8	16	100.0	(9 56.3)	2	12.5	5	31.2	16	100.0	16	100.0	
Electronics General	EL	12615041	(8 50.0)	4	25.0	0	-	0	-	4	25.0	16	100.0	7	43.8	0	-	(9 56.2)	16	100.0	16	100.0	
Electronics Technology	56	12615040	(25 64.1)	7	18.0	2	5.1	1	2.5	4	10.2	39	100.0	19	48.7	0	-	(20 51.3)	39	100.0	39	100.0	
Fashion Design	78	12401030	(4 40.0)	3	30.0	0	-	0	-	3	30.0	10	100.0	2	20.0	2	20.0	(6 60.0)	10	100.0	10	100.0	
Fire Science Administration	T2	12701001	(8 100.0)	0	-	0	-	0	-	0	-	8	100.0	2	25.0	2	25.0	(4 50.0)	8	100.0	8	100.0	
Fire Science Technology	T1	12701000	(31 88.6)	2	5.7	0	-	0	-	2	5.7	35	100.0	6	17.1	10	28.6	(19 54.3)	35	100.0	35	100.0	
Funeral Service Education	62	12309090	(20 69.0)	6	20.7	0	-	0	-	3	10.3	29	100.0	2	6.9	11	37.9	(16 55.2)	29	100.0	29	100.0	
Interior Design Tech.	87	12607010	(4 44.5)	2	22.2	1	11.1	0	-	2	22.2	9	100.0	0	-	(6 66.7)	3	33.3	9	100.0	9	100.0	
Management Development	59	12508050	(12 80.0)	0	-	0	-	1	6.7	2	13.3	15	100.0	(7 46.6)	4	26.7	4	26.7	15	100.0	15	100.0	
Management & Supervision	MN	12508051	(7 100.0)	0	-	0	-	0	-	0	-	7	100.0	(5 71.4)	1	14.3	1	14.3	7	100.0	7	100.0	
Marketing	81	12212001	(6 60.0)	1	10.0	1	10.0	1	10.0	1	10.0	10	100.0	(5 50.0)	1	10.0	4	40.0	10	100.0	10	100.0	
Mech. Industrial Engineer Tech.	95	12625020	(6 50.0)	2	16.7	0	-	0	-	4	33.3	12	100.0	(6 50.0)	0	-	(6 50.0)	12	100.0	12	100.0	12	100.0
Radio TV Broadcasting Tech.	68	12637011	(10 62.4)	4	25.0	0	-	1	6.3	1	6.3	16	100.0	(7 43.8)	6	37.5	3	18.7	16	100.0	16	100.0	
Radio TV Broadcasting Tech.	BR	12637012	(3 50.0)	0	-	0	-	0	-	(3 50.0)	6	100.0	2	33.3	1	16.7	(3 50.0)	6	100.0	6	100.0	6	100.0
Secretary - Executive	K7	12507024	(18 81.8)	0	-	0	-	0	-	4	18.2	22	100.0	3	13.6	8	36.4	(11 50.0)	22	100.0	22	100.0	
Secretary - General	83	12503030	(7 87.5)	0	-	0	-	0	-	1	12.5	8	100.0	2	25.0	2	25.0	(4 50.0)	8	100.0	8	100.0	
Secretary - Legal	K4	12507050	(16 88.9)	2	11.1	0	-	0	-	0	-	18	100.0	4	22.2	5	27.8	(9 50.0)	18	100.0	18	100.0	
Travel & Tourism Management	K3	12218000	(16 34.0)	15	32.0	0	-	0	-	(16 34.0)	47	100.0	6	12.8	8	17.0	(33 70.2)	47	100.0	47	100.0	47	100.0
Travel & Tourism Management	TR	12218001	1	16.7	(2 33.3)	0	-	1	16.7	(2 33.3)	6	100.0	1	16.7	0	-	(5 83.3)	6	100.0	6	100.0	6	100.0
Total			(287 57.4)	88 17.6	7 1.4	17 3.4	101 20.2	500 100.0	154 30.8	91 18.2	(255 51.0)	500 100.0	154 30.8	91 18.2	(255 51.0)	500 100.0							

*Each graduate has both an Employment Status and an Education Status.

Note: Brackets indicate modal category

Table 3

Placement Status of South Campus Graduates*
(In Programs with Five or More Graduates)

Program Title	Program Code	ICS	Employment Status										Education Status									
			Employed Related Field		Other Employment		Un-Employed		Not in Labor Force		Employment Status Unknown		Total	Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total		
			No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%			
Accounting	76	12501010	(5	71.4)	0	-	0	-	0	-	2	28.6	7	100.0	3	42.9	0	-	(4	57.1)	7	100.0
Aviation & Allied Studies	K1	12604011	4	21.1	7	36.8	0	-	0	-	(8	42.1)	19	100.0	2	10.5	5	26.3	(12	63.2)	19	100.0
Basic Clerical	CL	12503031	3	30.0	1	10.0	0	-	0	-	(6	60.0)	10	100.0	2	20.0	1	10.0	(7	70.0)	10	100.0
Business Administration	77	12508010	2	33.3	0	-	0	-	0	-	(4	66.7)	6	100.0	0	-	0	-	(6	100.0)	6	100.0
Business Data Processing	DP	12502040	(11	78.7)	1	7.1	0	-	1	7.1	1	7.1	14	100.0	4	28.6	(8	57.1)	2	14.3	14	100.0
Business Data Processing Comp. Prg.	55	12502030	(11	57.9)	5	26.3	0	-	0	-	3	15.8	19	100.0	6	31.6	6	31.6	(7	36.8)	19	100.0
Criminal Justice Administration	84	12702010	(5	71.4)	2	28.6	0	-	0	-	0	-	7	100.0	(3	42.8)	2	28.6	2	28.6	7	100.0
Early Childhood Education	CH	12703001	(26	30.6)	25	29.4	1	1.2	8	9.4	25	29.4	85	100.0	37	43.5	10	11.8	(38	44.7)	85	100.0
Early Childhood Teacher Assistant	94	12703000	12	26.7	13	28.9	1	2.2	5	11.1	(14	31.1)	45	100.0	(24	53.4)	6	13.3	15	33.3	45	100.0
Electronics Technology	56	12615040	(11	64.7)	1	5.9	0	-	1	5.9	4	23.5	17	100.0	4	23.5	5	29.4	(8	47.1)	17	100.0
Fashion Design	78	12401030	(3	42.9)	1	14.2	0	-	0	-	(3	42.9)	7	100.0	2	28.6	1	14.3	(4	57.1)	7	100.0
Human Services	HS	12707001	1	20.0	(4	80.0)	0	-	0	-	0	-	3	100.0	(4	80.0)	1	20.0	0	-	3	100.0
Interior Design	87	12607040	(8	61.5)	1	7.7	0	-	0	-	4	30.8	13	100.0	0	-	4	30.8	(9	69.2)	13	100.0
Secretary Executive	K7	12507024	(12	60.0)	2	10.0	0	-	1	5.0	5	25.0	20	100.0	3	15.0	2	10.0	(15	75.0)	20	100.0
Secretary General	9C	12507022	(4	57.1)	1	14.3	0	-	0	-	2	28.6	7	100.0	1	14.3	1	14.3	(5	71.4)	7	100.0
Secretary General Office	83	12503030	(3	50.0)	0	-	0	-	1	16.7	2	33.3	6	100.0	1	16.7	1	16.7	(4	66.6)	6	100.0
Secretary Legal	K4	12507050	(6	35.3)	4	23.5	0	-	1	5.9	(6	35.3)	17	100.0	3	17.7	1	5.9	(13	76.4)	17	100.0
Water Plant Operator	WP	12710033	(6	42.9)	5	35.7	0	-	0	-	3	21.4	14	100.0	3	21.4	1	7.1	(10	71.5)	14	100.0
Waste, Water Plant Operator	WW	12710034	(3	60.0)	1	20.0	0	-	0	-	1	20.0	5	100.0	0	-	2	40.0	(3	60.0)	5	100.0
Total			(136	42.1)	74	22.9	2	0.6	18	5.6	93	28.8	323	100.0	102	31.6	57	17.6	(164	50.8)	323	100.0

*Each graduate has both an Employment Status and an Education Status.

Note: Brackets indicate modal category

Table 4
Placement Status of Wolfson Campus Graduates*
(In Programs with Five or More Graduates)

Program Title	Program Code	ICS	Employment Status										Education Status									
			Employed Related Field		Other Employment		Un-Employed		Not in Labor Force		Employment Status Unknown		Total	Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total		
			No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%			
Accounting	76	12501010	(6	75.0)	0	-	1	12.5	0	-	1	12.5	8	100.0	1	12.5	2	25.0	(5	62.5)	8	100.0
Business Data Processing Comp. Prg.	55	12502030	(3	42.9)	(3	42.9)	0	-	0	-	1	14.2	7	100.0	1	14.2	(3	42.9)	(3	42.9)	7	100.0
Dietetic Tech.-Nutrition Care	K2	12207000	(7	87.5)	0	-	0	-	0	-	1	12.5	8	100.0	1	12.5	2	25.0	(5	62.5)	8	100.0
Hotel/Restaurant/Inst. Mgt.	S7	12211000	(11	52.4)	3	14.3	0	-	0	-	7	33.3	21	100.0	6	28.6	4	19.0	(11	52.4)	21	100.0
Secretary-Executive	K7	12507024	(7	100.0)	0	-	0	-	0	-	0	-	7	100.0	1	14.3	2	28.6	(4	57.1)	7	100.0
Total			(34	66.7)	6	11.7	1	2.0	0	-	10	19.6	51	100.0	10	19.6	13	25.5	(28	54.9)	51	100.0

*Each graduate has both an Employment Status and an Education Status.
Note: Brackets indicate modal category

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Table 5
Placement Status of Medical Campus Graduates*
(In Programs with Five or More Graduates)

Program Title	Program Code	ICS	Employment Status										Education Status									
			Employed Related Field		Other Employment		Un Employed		Not in Labor Force		Employment Status Unknown		Total	Con- tinuing Education		Not Con- tinuing Education		Education Status Unknown		Total		
			No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%			
Dental Hygiene	N4	12301020	(29	80.6)	2	5.6	0	-	1	2.7	4	11.1	36	100.0	2	5.6	(20	55.6)	14	38.8	36	100.0
Medical Lab Tech	M9	12302030	(18	78.3)	1	4.4	0	-	1	4.4	3	12.9	23	100.0	1	4.4	8	34.8	(14	60.8)	23	100.0
Medical Record Technology	M3	12399050	(5	62.5)	1	12.5	0	-	2	25.0	0	-	8	100.0	(3	37.5)	(3	37.5)	2	25.0	8	100.0
Nursing-ADN	82	12303011	(128	94.1)	2	1.5	0	-	0	-	6	4.4	136	100.0	19	14.0	46	33.8	(71	52.2)	136	100.0
Nursing-ADN Jackson	P3	12303013	(63	90.0)	2	2.9	0	-	0	-	5	7.1	70	100.0	6	8.6	6	8.6	(58	82.8)	70	100.0
Nursing-LPN to RN Transition	P1	12303010	(94	83.9)	6	5.4	0	-	0	-	12	10.7	112	100.0	9	8.0	32	28.6	(71	63.4)	112	100.0
Operating Room Technology	M5	12303050	(12	52.2)	4	17.4	0	-	1	4.4	6	26.0	23	100.0	4	17.4	3	13.0	(16	69.6)	23	100.0
Physical Therapy Technology	M7	12304020	(17	77.3)	3	13.6	0	-	0	-	2	9.1	22	100.0	7	31.8	3	13.6	(12	54.6)	22	100.0
Radiologic Technology	N3	12305010	(6	85.7)	0	-	0	-	0	-	1	14.3	7	100.0	1	14.3	(4	57.1)	2	28.6	7	100.0
Respiratory Therapy Technology	N1	12309031	(14	93.3)	1	6.7	0	-	0	-	0	-	15	100.0	0	-	4	26.7	(11	73.3)	15	100.0
Respiratory Therapy Technology	RT	12309032	(33	86.9)	1	2.6	0	-	0	-	4	10.5	38	100.0	2	5.3	4	10.5	(32	84.2)	38	100.0
Vision Care Technology	M6	12306030	(24	88.9)	1	3.7	2	7.4	0	-	0	-	27	100.0	2	7.4	(23	85.2)	2	7.4	27	100.0
Total			(443	85.7)	24	4.6	2	0.4	5	1.0	43	8.3	517	100.0	56	10.8	156	30.2	(305	59.0)	517	100.0

*Each graduate has both an Employment Status and an Education Status.
Note: Brackets indicate modal category

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COLLEGE-WIDE AND CAMPUS
SUMMARIES OF THE
QUESTIONNAIRE DATA

Summaries of the Questionnaire Data

Tables 6-10 and Figures 1-30 depict summaries of college-wide and campus graduate survey responses. Campus summaries include only programs with 5 or more graduates and with 5 or more questionnaire responses. Total campus respondents for all campuses combined are lower than the total respondents College-wide. This is due to the reality that a program may be multicampus-based but may not have met the summary criteria for a campus. College-wide (Table 1), with one exception, all ratings of major courses (instructor preparation, course content, level of presentation, class size, program training received) and all ratings of college services (advisement/guidance, library, registration procedures, financial aid, audio visual, and learning laboratories) had a "good" for the modal category. Very good (the highest rating choice available) was the second most frequently chosen rating category for both major courses and college services. Registration services received a fair rating for the secondary mode. Nearly 46% of students used the Placement offices job placement services while they were undergraduates.

With respect to the responses to selected questions, the item on ways in which M-DCC training aided in job performance is a multiple response one. Graduates found that their training was helpful in all possibilities suggested (get job, do job, do job with extra training, get promotion/raise). Most of the graduates found that their college training helped them to obtain employment in the field for which they were trained. Some of them were helped in more than one way. The modal salary category was \$4.01-\$6.00 (25.3%). However, the secondary mode embraced three categories (\$6.01-\$8.00, \$8.01-\$10.00, \$10.01-\$12.00) totaling 51.2% of respondents. As in previous years with constancy, most graduates attained their position as a result of their own efforts or with the help of others (87.3%). Figures 1-6 are graphic representations of the College-wide data on Table 6.

Each campus summary table is followed by a set of six charts illustrating the data for the accompanying table. On all campuses, the primary and secondary modal rating for major courses mirror College-wide modes. With a few unique campus deviations, college services ratings

TABLE 6
GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
SUMMARY	College-Wide			687/1,492

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	233	34.3	(361	53.1)	78	11.5	8	1.1	0	-	680
Course Content	184	27.2	(402	59.4)	81	12.0	10	1.4	0	-	677
Level of Presentation	170	25.3	(363	54.0)	124	18.5	13	2.2	0	-	672
Class Size	120	17.7	(395	58.3)	141	20.8	22	3.2	0	-	678
Program Training Received	219	31.9	(433	63.0)	32	4.7	3	0.4	0	-	687

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	207	31.3	(265	40.0)	75	11.3	20	3.0	6	0.9	89	13.5	662
Library	269	39.9	(341	50.6)	53	7.9	11	1.6	0	-	0	-	674
Registration Procedures	128	18.6	(293	42.7)	194	28.2	72	10.5	0	-	0	-	687
Financial Aid	123	27.8	(175	39.6)	74	16.8	70	15.8	0	-	0	-	442
Placement Services	97	14.8	134	20.4	36	5.5	6	0.9	19	2.9	(365	55.5)	657
Audio Visual Services	153	25.6	(304	50.9)	124	20.8	16	2.7	0	-	0	-	597
Learning Laboratories	165	27.9	(290	49.0)	110	18.6	27	4.5	0	-	0	-	592

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	283	42.3	\$ 0.00- 3.34	14	2.8			
			\$ 3.35- 4.00	37	7.2			
Do job	(354	79.0)	\$ 4.01- 6.00	(130	25.3)	Employment Agency	22	3.8
			\$ 6.01- 8.00	96	18.6	Instructor	42	7.3
Do job with extra training	220	57.4	\$ 8.01-10.00	88	17.1	M-DCC Placement Office	9	1.5
			\$10.01-12.00	95	18.4	Self	(356	61.5)
Get promotion/raise	156	43.9	\$12.01-14.00	29	5.6	Other	150	25.9
			\$14.01-Up	26	5.0			
N = 1,013			N = 515			N = 579		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See specific campus programs	
N =	N =

FIGURE 1

SUMMARY: COLLEGE-WIDE
MAJOR COURSES RATING

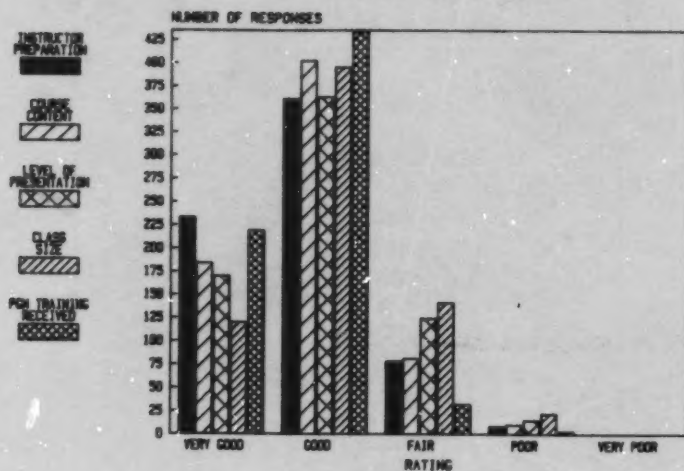


FIGURE 2

SUMMARY: COLLEGE-WIDE
SERVICES RATING 1

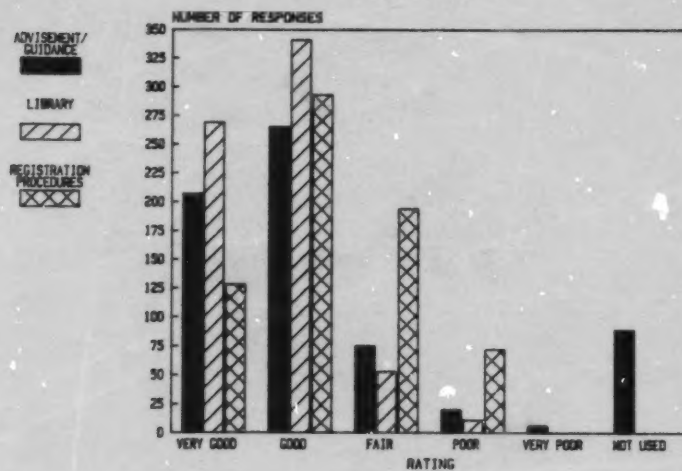
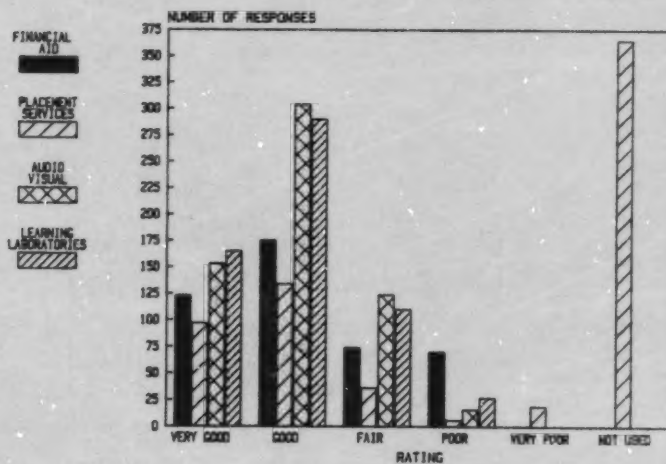


FIGURE 3

SUMMARY: COLLEGE-WIDE
SERVICES RATING 2



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FIGURE 4 HOW M-DCC TRAINING HELPED IN JOB
(MULTIPLE RESPONSES)

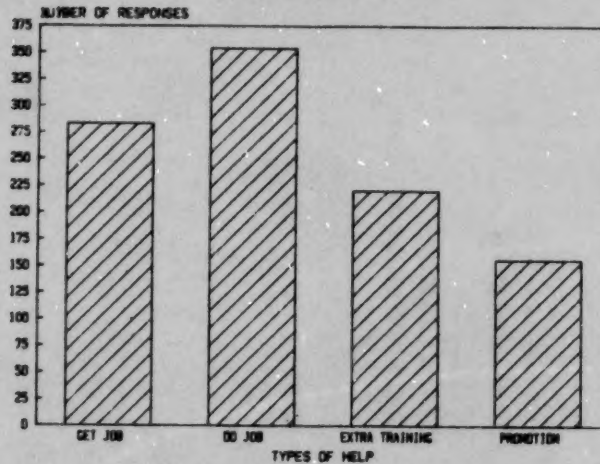


FIGURE 5 HOURLY SALARY
COLLEGE-WIDE

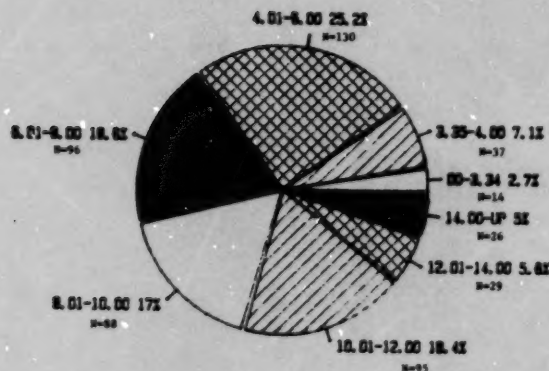
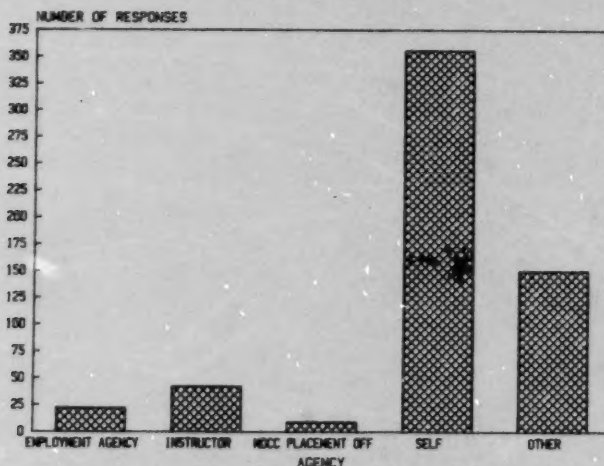


FIGURE 6 HELP IN FINDING JOB
SUMMARY: COLLEGE-WIDE



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TABLE 7
GRADUATE SURVEY RESPONSES BEST COPY AVAILABLE

Program Title	Campus	ICS Code	Program Code	Total Respondents
SUMMARY	North			286/529

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	96	34.2	(146	52.0)	36	12.8	3	1.1	0	-	281
Course Content	75	26.7	(174	61.9)	28	10.0	4	1.4	0	-	281
Level of Presentation	65	23.5	(155	56.0)	49	17.7	8	2.9	0	-	277
Class Size	55	19.7	(161	57.7)	57	20.4	6	2.2	0	-	279
Program Training Received	94	32.9	(177	61.9)	14	4.9	1	0.4	0	-	286

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	68	24.9	(121	44.3)	33	12.1	10	3.7	4	1.5	37	13.5	273
Library	118	42.8	(138	56.0)	18	6.5	2	0.7	0	-	0	-	276
Registration Procedures	52	18.2	(127	44.4)	77	26.9	30	10.5	0	-	0	-	286
Financial Aid	52	28.0	(72	38.7)	34	18.3	28	15.0	0	-	0	-	186
Placement Services	47	17.2	54	19.8	13	4.8	3	1.1	8	2.9	(148	54.2)	273
Audio Visual Services	57	23.5	(125	51.4)	54	22.2	7	2.9	0	-	0	-	243
Learning Laboratories	59	24.3	(113	46.5)	58	23.9	13	5.3	0	-	0	-	243

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job		
No.	%		No.	%			No.	%	
Get job	88	54.0	\$ 0.00- 3.34	6	2.9				
			\$ 3.35- 4.00	19	9.4				
Do job	(134	74.0)	\$ 4.01- 8.00	(57	28.1)		Employment Agency	10	4.3
			\$ 6.01- 8.00	48	23.6		Instructor	17	7.3
Do job with extra training	95	60.5	\$ 8.01-10.00	28	13.8		M-DCC Placement Office	5	2.2
			\$10.01-12.00	18	8.9		Self	(125	53.6)
Get promotion/raise	56	40.0	\$12.01-14.00	13	6.4		Other	76	32.6
			\$14.01-Up	14	6.9				
N=	373		N=	203			N=	233	
* Multiple responses									

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See specific campus programs	
N=	N=

FIGURE 7

SUMMARY: NORTH CAMPUS MAJOR COURSES RATING

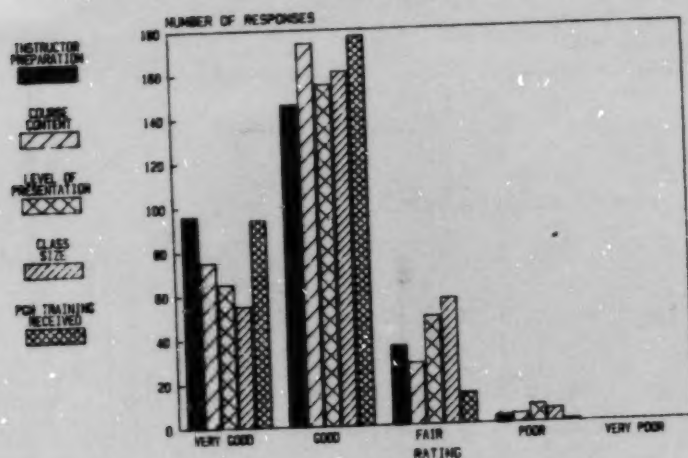


FIGURE 8

SUMMARY: NORTH CAMPUS SERVICES RATING 1

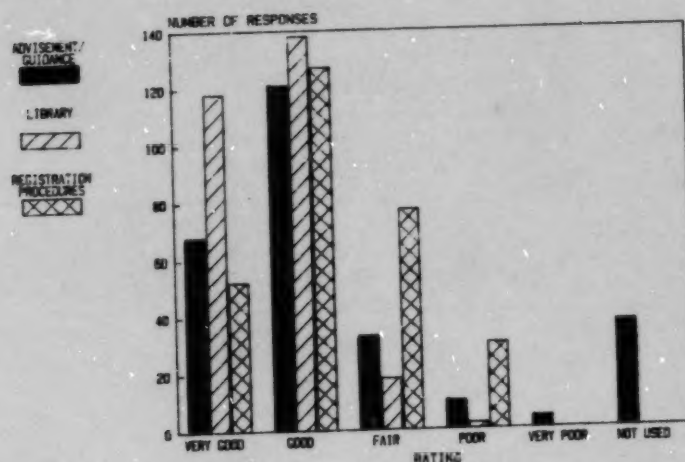
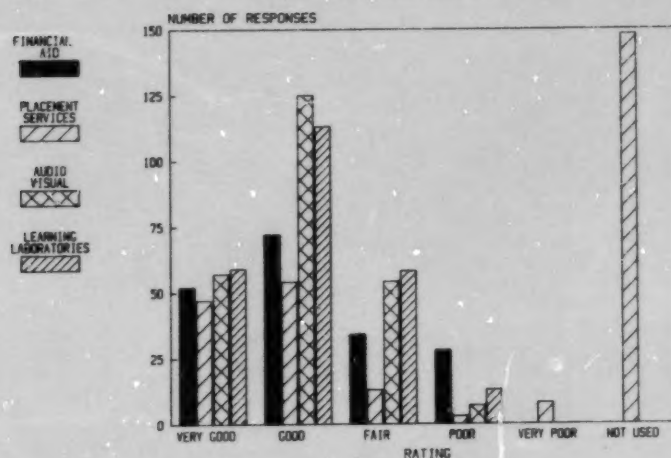


FIGURE 9

SUMMARY: NORTH CAMPUS SERVICES RATING 2



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FIGURE 10 HOW NORTH TRAINING HELPED IN JOB
(MULTIPLE RESPONSES)

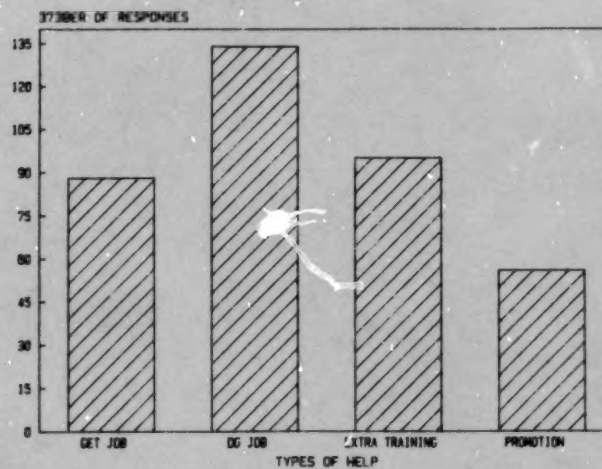


FIGURE 11 HOURLY SALARY
NORTH CAMPUS

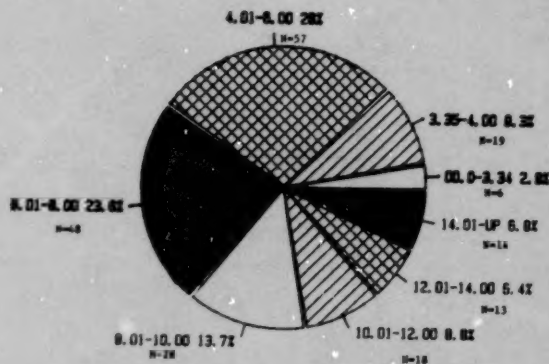
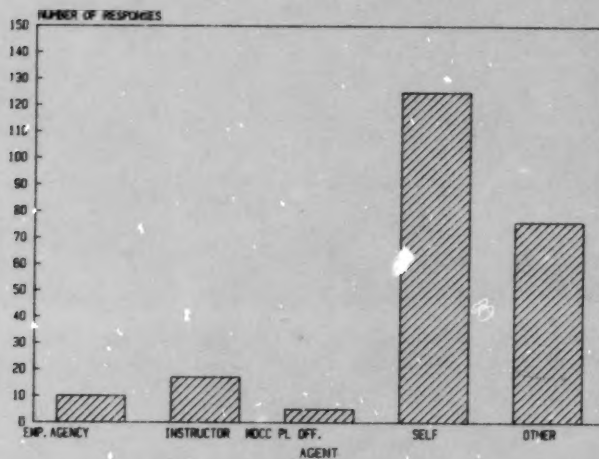


FIGURE 12 HELP IN FINDING JOB
NORTH CAMPUS



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TABLE 8

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
SUMMARY	South			132/365

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	53	40.2	(63	47.7)	16	12.1	0	-	0	-	132
Course Content	40	31.0	(70	54.3)	16	12.4	3	2.3	0	-	129
Level of Presentation	34	26.4	(75	58.1)	18	14.0	2	1.5	0	-	129
Class Size	18	13.9	(75	57.7)	31	23.9	6	4.5	0	-	130
Program Training Received	32	24.2	(90	68.2)	8	6.1	2	1.5	0	-	132

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	40	30.8	(52	40.0)	21	16.2	5	3.8	1	0.7	11	8.5	130
Library	53	41.1	(64	49.6)	10	7.8	2	1.5	0	-	0	-	129
Registration Procedures	16	12.3	43	33.1	(50	38.5)	21	16.1	0	-	0	-	130
Financial Aid	15	21.7	(21	30.5)	18	26.1	15	21.7	0	-	0	-	69
Placement Services	13	10.2	33	26.0	11	8.7	2	1.6	3	2.4	(65	51.1)	127
Audio Visual Services	23	21.5	(53	49.5)	28	26.2	3	2.8	0	-	0	-	107
Learning Laboratories	28	25.9	(58	53.7)	20	18.5	2	1.9	0	-	0	-	108

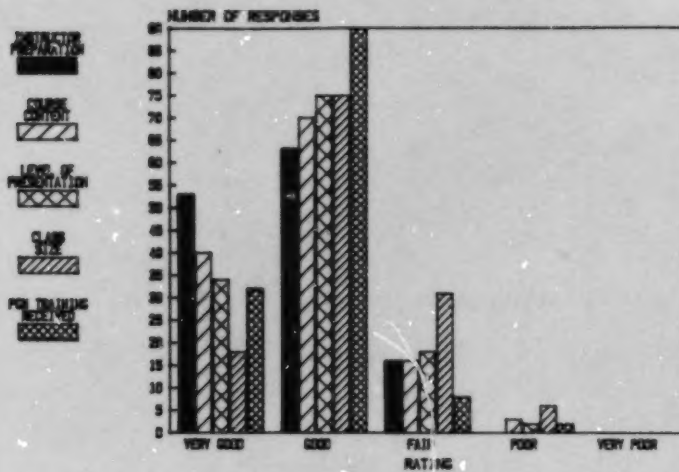
RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	46	64.8	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	10	10.4			
Do job	(48	68.6)	\$ 4.01- 6.00	(37	38.5)	Employment Agency	5	5.0
			\$ 6.01- 8.00	22	22.9	Instructor	10	9.9
Do job with extra training	31	50.0	\$ 8.01-10.00	14	14.6	M-DCC Placement Office	3	3.0
			\$10.01-12.00	7	7.3			
			\$12.01-14.00	2	2.1	Self	(54	53.5)
Get promotion/raise	20	35.1	\$14.01-Up	4	4.2	Other	29	28.6
N = 145			N = 96			N = 101		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See specific campus programs	
N =	N =

FIGURE 13

SUMMARY: SOUTH CAMPUS
MAJOR COURSES RATING



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FIGURE 14

SUMMARY: SOUTH CAMPUS
SERVICES RATING 1

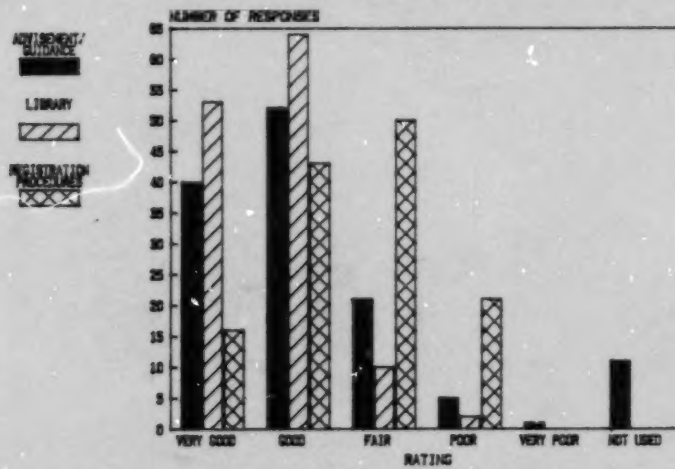
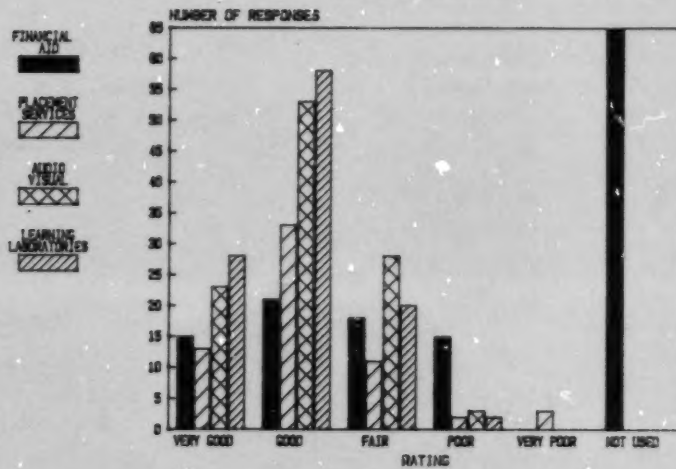


FIGURE 15

SUMMARY: SOUTH CAMPUS
SERVICES RATING 2



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FIGURE 16 HOW SOUTH TRAINING HELPED IN JOB
(MULTIPLE RESPONSES)

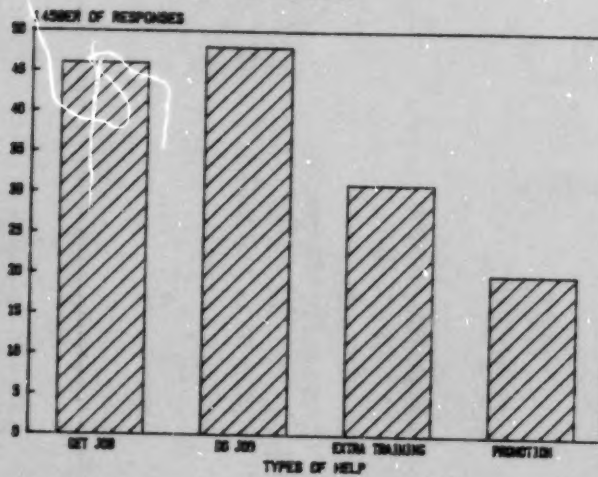


FIGURE 17 HOURLY SALARY
SOUTH CAMPUS

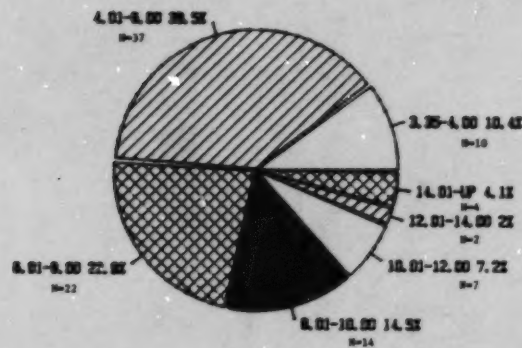
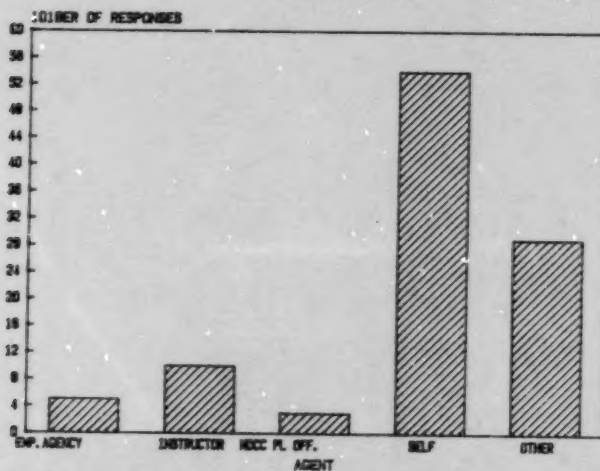


FIGURE 18 HELP IN FINDING JOB
SOUTH CAMPUS



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TABLE 9

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
SUMMARY	Wolfson			16/86

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	6	40.0	(9	60.0)	0	-	0	-	0	-	15
Course Content	4	26.7	(11	73.3)	0	-	0	-	0	-	15
Level of Presentation	5	31.3	(8	50.0)	3	18.7	0	-	0	-	16
Class Size	5	31.3	(7	43.8)	3	18.7	1	6.2	0	-	16
Program Training Received	3	18.8	(13	81.2)	0	-	0	-	0	-	16

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(8	53.4)	5	33.3	2	13.3	0	-	0	-	0	-	15
Library	5	33.3	(9	60.0)	0	-	1	6.7	0	-	0	-	15
Registration Procedures	3	20.0	(5	33.3)	(5	33.3)	2	13.4	0	-	0	-	15
Financial Aid	2	22.2	(6	66.7)	1	11.1	0	-	0	-	0	-	9
Placement Services	2	13.3	(5	33.3)	1	6.8	0	-	2	13.3	(5	33.3)	15
Audio Visual Services	3	25.0	(5	41.6)	2	16.7	2	16.7	0	-	0	-	12
Learning Laboratories	4	30.8	(7	53.8)	0	-	2	15.4	0	-	0	-	13

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	4	50.0	\$ 0.00- 3.34	2	12.6			
			\$ 3.35- 4.00	3	18.7			
Do job	(7	77.8)	\$ 4.01- 8.00	3	18.7	Employment Agency	0	-
			\$ 8.01- 8.00	2	12.6	Instructor	1	8.3
Do job with extra training	5	62.5	\$ 8.01-10.00	3	18.7	M-DCC Placement Office	0	-
			\$10.01-12.00	3	18.7	Self	(6	50.0)
Get promotion/raise	(7	77.8)	\$12.01-14.00	0	-	Other	5	41.7
			\$14.01-Up	0	-			
N = 23			N = 16			N = 12		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See specific campus programs	
N =	N =

FIGURE 19

SUMMARY: NEW WORLD CENTER
MAJOR COURSES RATING

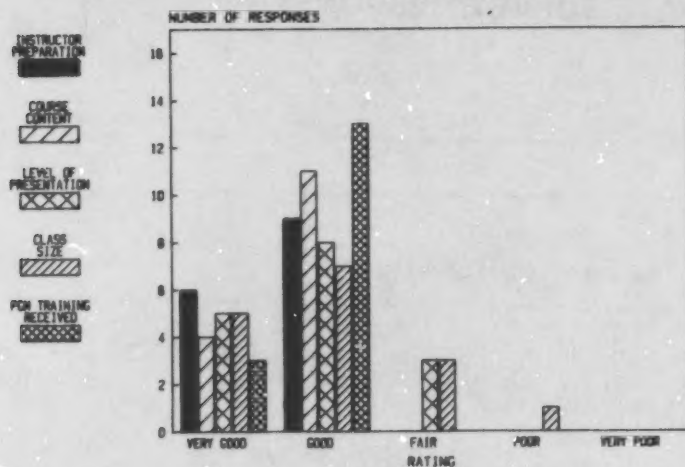


FIGURE 20

SUMMARY: NEW WORLD CENTER
SERVICES RATING 1

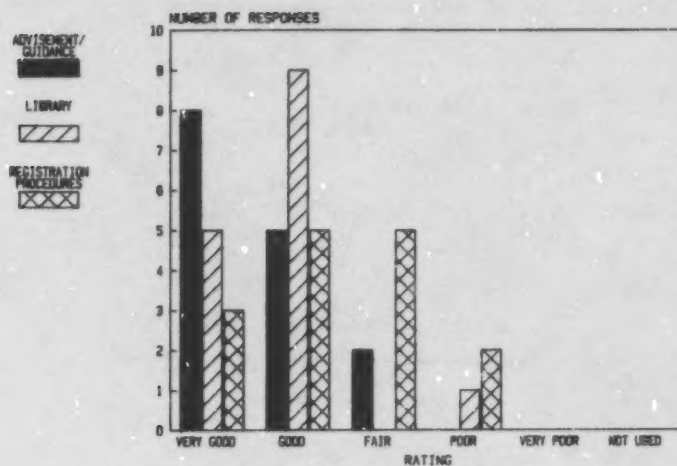


FIGURE 21

SUMMARY: NEW WORLD CAMPUS
SERVICES RATING 2

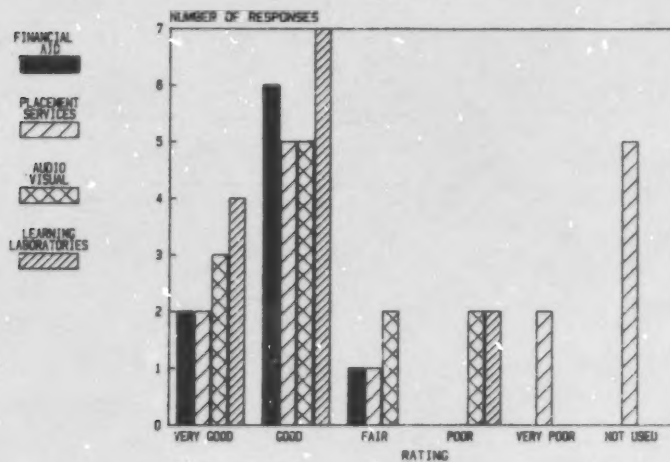


FIGURE 22 HOW NWC TRAINING HELPED IN JOB
(MULTIPLE RESPONSES)

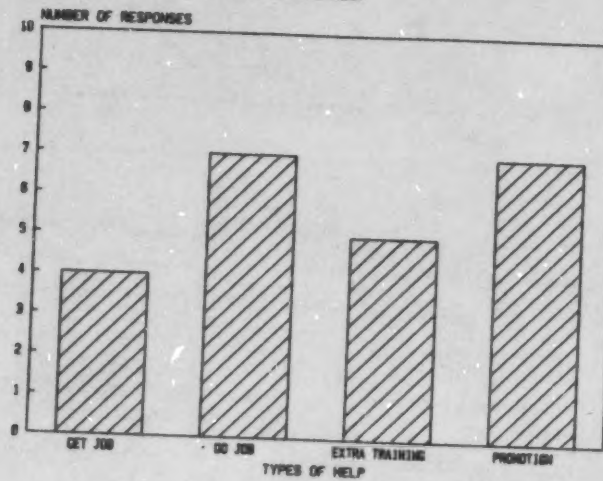


FIGURE 23 HOURLY SALARY
WOLFSON CAMPUS

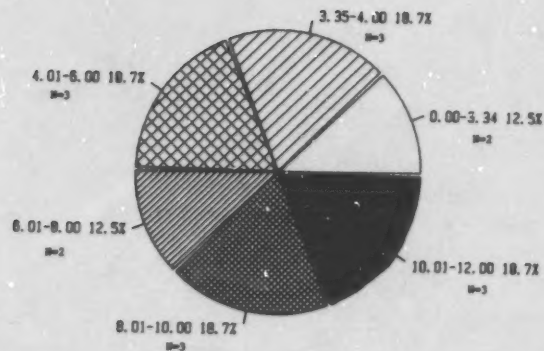
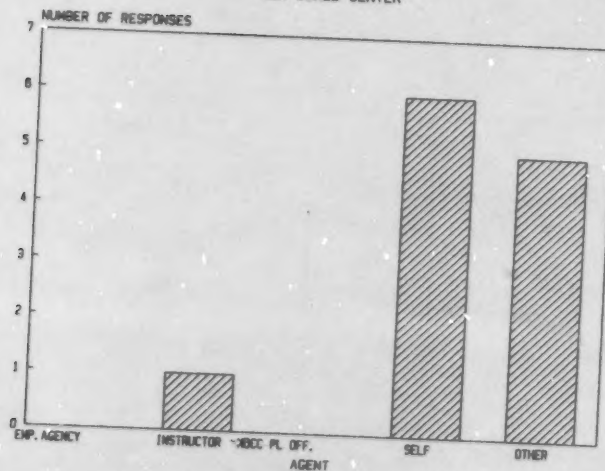


FIGURE 24 HELP IN FINDING JOB
NEW WORLD CENTER



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TABLE 10

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
SUMMARY	Medical			208/512

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	62	30.4	(120	58.8)	19	9.3	3	1.5	0	-	204
Course Content	31	25.0	(121	59.3)	29	14.2	3	1.5	0	-	204
Level of Presentation	54	26.6	(100	49.3)	45	22.1	4	2.0	0	-	203
Class Size	33	16.0	(126	61.5)	42	20.5	4	2.0	0	-	205
Program Training Received	75	36.2	(124	59.9)	8	3.9	0	-	0	-	207

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	78	39.0	75	37.5	15	7.5	1	0.5	31	15.5	0	-	200
Library	73	35.1	(110	52.9)	20	9.6	5	2.4	0	-	0	-	208
Registration Procedures	49	23.6	(99	47.6)	50	24.0	10	4.8	0	-	0	-	208
Financial Aid	43	30.3	(64	45.1)	18	12.6	17	12.0	0	-	0	-	142
Placement Services	30	15.0	36	18.0	8	4.0	3	1.5	0	-	(123	61.5)	200
Audio Visual Services	58	30.1	(104	53.9)	29	15.0	2	1.0	0	-	0	-	193
Learning Laboratories	66	35.5	(91	48.9)	21	11.3	8	4.3	0	-	0	-	186

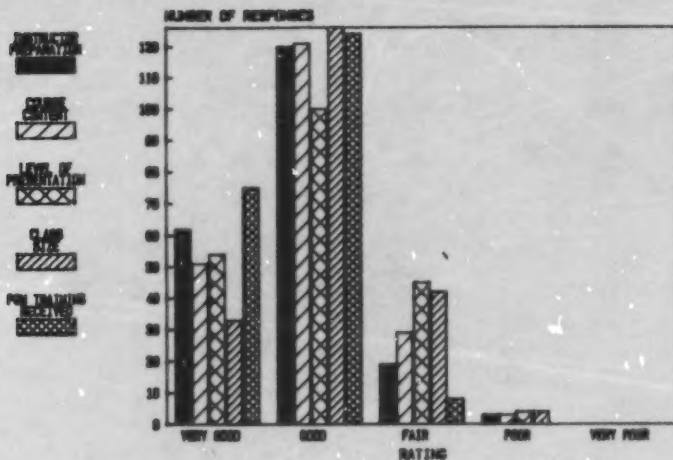
RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job			
No.	%		No.	%			No.	%		
Get job	132	84.1	\$ 0.00- 3.34	0	-					
			\$ 3.35- 4.00	2	1.0					
Do job	(147	91.3)	\$ 4.01- 6.00	10	5.1		Employment Agency	3	1.5	
			\$ 6.01- 8.00	28	14.3		Instructor	12	6.1	
Do job with extra training	76	58.5	\$ 8.01-10.00	(78	39.8)		M-DCC Placement Office	1	0.5	
			\$10.01-12.00	57	29.1					
Get promotion/raise	65	51.5	\$12.01-14.00	17	8.7		Self	(142	72.1)	
			\$14.01-Up	4	2.0		Other	39	19.8	
N = 420			N = 196				N = 197			
* Multiple responses										

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See specific campus programs	
N =	N =

FIGURE 25

SUMMARY: MEDICAL CENTER
MAJOR COURSES RATING



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FIGURE 26

SUMMARY: MEDICAL CENTER
SERVICES RATING 1

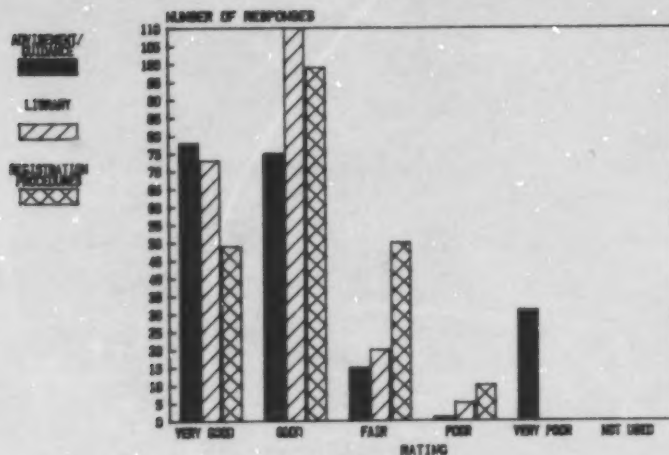


FIGURE 27

SUMMARY: MEDICAL CENTER
SERVICES RATING 2

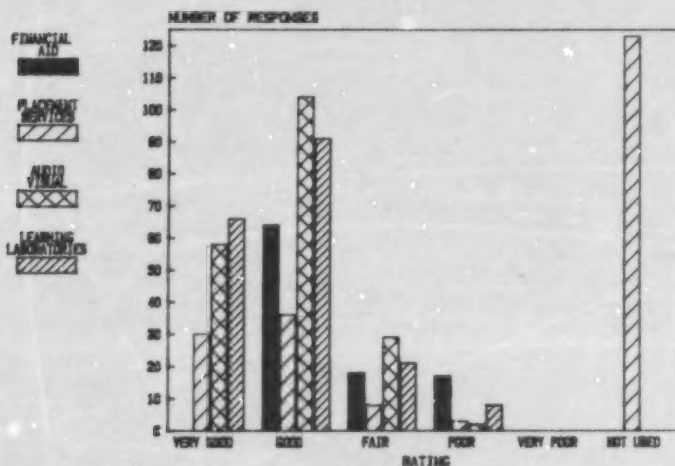


FIGURE 28 HOW MEDICAL TRAINING HELPED
(MULTIPLE RESPONSES)

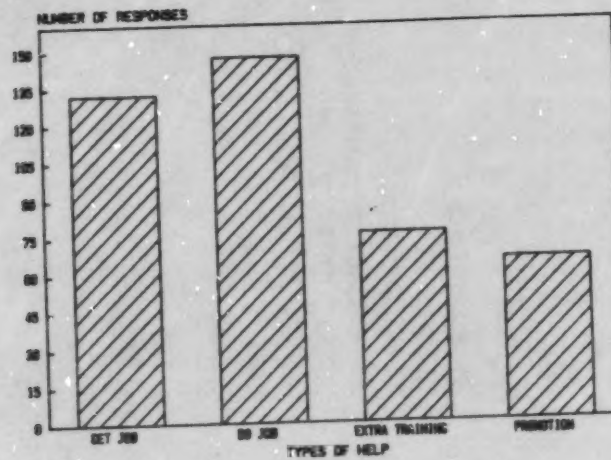


FIGURE 29 HOURLY SALARY
MEDICAL CENTER CAMPUS

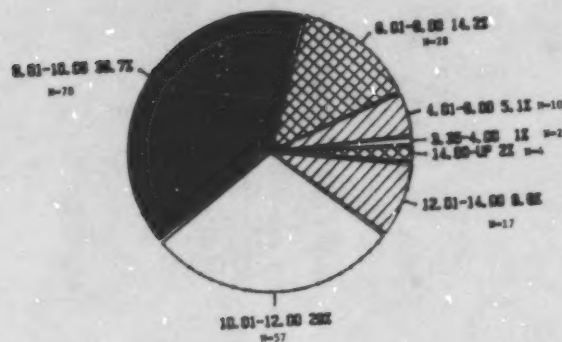
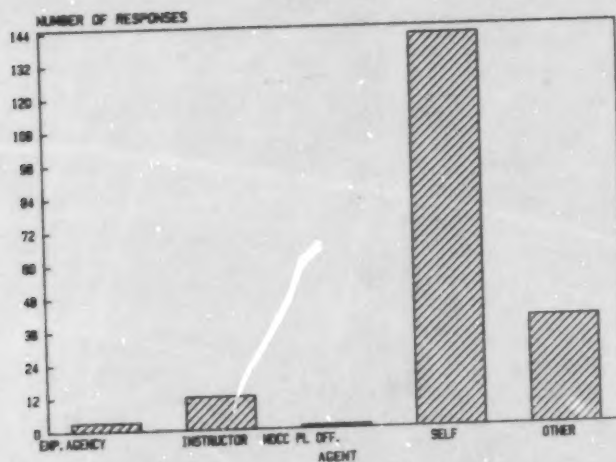


FIGURE 30 HELP IN FINDING JOB
MEDICAL CENTER



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reflect College-wide ratings. Variances from College-wide modal ratings include Registration (Fair, South), and Advisement (Very Good, Wolfson and Medical Center). In both the Training Help in Job and Help in Finding Job categories, responses on all campuses were similar to College-wide responses. The salary mode for North Campus and South Campus was in the \$4.01-\$6.00 category. On Wolfson Campus, the distribution of salaries was evenly spread and limited to the first six categories. The salary mode for Medical Campus (\$8.01-\$10.00) was above the salary mode of the other campuses. Forty percent of Medical Center graduates reported a salary above the campus mode.

Graduate and Employer Comments

Graduates were asked to suggest ways in which Miami-Dade Community College might improve. These comments ranged in length from fragments of sentences to several pages. In editing and condensing these comments, care was taken to maintain their intent, essence, and flavor. Though not solicited, graduates often offered laudatory comments. Because of space competition some of these may have been omitted.

Examples of the more typical comments follow:

- More job related and hands-on training in program
- Teachers and staff who care about students
- Extend library hours
- Help from placement office for jobs related to major fields
- Graduate job placement help needed
- Better transfer information
- Better counseling for program requirements
- Update and maintain program currency to market needs
- Raise academic standards and expectations
- Better monitoring of instructor quality
- More relationship of theory to practice
- Sufficient equipment in labs for students needs
- More clinical hours in medical programs

On page 3 limitations of the Employer Follow-up Form (rating survey) were cited. Add to it the absence of comments on returned forms. Whatever comments were offered have been noted. While graduate comments were more generalized, employer comments were specific to the individual evaluated. It is assumed that where no comments for improvements were made

in either one of the questionnaires, performance was adjudged to be at least adequate.

Campus individual program summaries follow for programs having five or more graduates and five or more respondents. A list of programs falling outside of these criteria is given in Table 64 on page 92. Comments that were too extensive to be included on the Graduate Survey Response sheet were noted in the graduate comment boxes. These comments can be found in Appendix D.

INDIVIDUAL PROGRAM SUMMARIES:

NORTH CAMPUS

TABLE 11

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Accounting	North	12501010	76	10/12

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	10.0	(8	80.0)	1	10.0	0	-	0	-	10
Course Content	3	30.0	(6	60.0)	1	10.0	0	-	0	-	10
Level of Presentation	2	20.0	(7	70.0)	1	10.0	0	-	0	-	10
Class Size	2	20.0	(5	50.0)	3	30.0	0	-	0	-	10
Program Training Received	1	10.0	(9	90.0)	0	-	0	-	0	-	10

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	10.0	(5	50.0)	2	20.0	0	-	0	-	2	20.0	10
Library	(5	50.0)	4	40.0	1	10.0	0	-	0	-	0	-	10
Registration Procedures	2	20.0	(5	50.0)	2	20.0	1	10.0	0	-	0	-	10
Financial Aid	1	16.7	(3	50.0)	2	33.3	0	-	0	-	0	-	6
Placement Services	1	11.1	1	11.1	0	-	0	-	0	-	(7	77.8)	9
Audio Visual Services	2	28.6	(3	42.8)	2	28.6	0	-	0	-	0	-	7
Learning Laboratories	(4	44.5)	2	22.2	3	33.3	0	-	0	-	0	-	9

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job			
No.	%		No.	%			No.	%		
Get job	0	-	\$ 0.00- 3.34	0	-					
			\$ 3.35- 4.00	0	-					
Do job	1	100.0	\$ 4.01- 8.00	0	-		Employment Agency	0	-	
			\$ 8.01- 8.00	(3	50.0)		Instructor	1	50.0	
Do job with extra training	(2	100.0)	\$ 8.01-10.00	1	16.7		M-DCC Placement Office	0	-	
			\$10.01-12.00	2	33.3		Self	1	50.0	
Get promotion/raise	1	100.0	\$12.01-14.00	0	-		Other	0	-	
			\$14.01-Up	0	-					
N = 4			N = 6				N = 2			
* Multiple responses										

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Better financial aid Friendly teachers Registration lines too long. Extend hours of library & bookstore More extra-curricular activities More up-to-date application & practice of current laws	
N = 4	N =

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Air Conditioning Engineering Tech.	North	12601010	52	6/6

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(3	50.0)	2	33.3	1	16.7	0	-	0	-	6
Course Content	(3	50.0)	2	33.3	1	16.7	0	-	0	-	6
Level of Presentation	(2	33.3)	(2	33.3)	1	16.7	1	16.7	0	-	6
Class Size	2	33.3	2	33.3	2	33.3	0	-	0	-	6
Program Training Received	1	16.7	(5	83.3)	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	16.7	(4	66.6)	1	16.7	0	-	0	-	0	-	6
Library	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	0	-	5
Registration Procedures	(3	50.0)	0	-	1	16.7	2	33.3	0	-	0	-	6
Financial Aid	1	33.4	1	33.3	0	-	1	33.3	0	-	0	-	3
Placement Services	1	20.0	1	20.0	1	20.0	0	-	0	-	(2	40.0)	5
Audio Visual Services	1	20.0	(2	40.0)	1	20.0	1	20.0	0	-	0	-	5
Learning Laboratories	(2	50.0)	1	25.0	0	-	1	25.0	0	-	0	-	4

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	0	-	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	0	-	\$ 4.01- 8.00	1	33.3	Employment Agency	0	-
			\$ 6.01- 8.00	0	-	Instructor	0	-
Do job with extra training	0	-	\$ 8.01-10.00	0	-	M-DCC Placement		
			\$10.01-12.00	(2	66.7)	Office	0	-
			\$12.01-14.00	0	-	Self	0	-
Get promotion/raise	0	-	\$14.01-Up	0	-	Other	0	-
N = 0			N = 3			N = 0		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More job related work in program Teachers who care about students Better presentation of materials in certain subjects Hands-on training N =	N =

TABLE 13

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Aviation Administration	North	12604012	90	7/19

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	28.6	(5	71.4)	0	-	0	-	0	-	7
Course Content	2	28.6	(5	71.4)	0	-	0	-	0	-	7
Level of Presentation	1	14.3	(5	71.4)	1	14.3	0	-	0	-	7
Class Size	1	14.3	(4	57.1)	2	28.6	0	-	0	-	7
Program Training Received	2	28.6	(4	57.1)	1	14.3	0	-	0	-	7

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	2	28.6	(3	42.8)	0	-	1	14.3	0	-	1	14.3	7
Library	3	42.9	(4	57.1)	0	-	0	-	0	-	0	-	7
Registration Procedures	0	-	3	42.9	(4	57.1)	0	-	0	-	0	-	7
Financial Aid	1	16.7	(5	83.3)	0	-	0	-	0	-	0	-	6
Placement Services	1	14.3	2	28.6	1	14.3	0	-	0	-	(3	42.8)	7
Audio Visual Services	0	-	(4	57.1)	3	42.9	0	-	0	-	0	-	7
Learning Laboratories	1	14.2	(3	42.9)	(3	42.9)	0	-	0	-	0	-	7

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	2	40.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	2	33.3			
Do job	2	40.0	\$ 4.01- 8.00	(3	50.0)	Employment Agency	0	-
			\$ 8.01- 8.00	1	16.7	Instructor	0	-
Do job with extra training	2	50.0	\$ 8.01-10.00	0	-	M-DCC Placement Office	1	20.0
			\$10.01-12.00	0	-	Self	(3	60.0)
Get promotion/raise	2	40.0	\$12.01-14.00	0	-	Other	1	20.0
			\$14.01-Up	0	-			
N = 8			N = 6			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More courses should be given in major fields Help from placement office in jobs related to major fields. Less true/false tests, more essay type tests Have dormitories Students should have contact with job related to field of training More career and college transfer workshops	Very good and valued employee
N =	N = 1

TABLE 14

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Aviation Technology	North	12604010	51	8/15

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	25.0	(5	62.5)	1	12.5	0	-	0	-	8
Course Content	1	12.5	(5	62.5)	1	12.5	1	12.5	0	-	8
Level of Presentation	1	12.5	(6	75.0)	1	12.5	0	-	0	-	8
Class Size	2	25.0	(4	50.0)	2	25.0	0	-	0	-	8
Program Training Received	3	37.5	(5	62.5)	0	-	0	-	0	-	8

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	12.5	(6	75.0)	0	-	1	12.5	0	-	0	-	8
Library	(4	50.0)	(4	50.0)	0	-	0	-	0	-	0	-	8
Registration Procedures	1	12.5	(6	75.0)	1	12.5	0	-	0	-	0	-	8
Financial Aid	1	16.7	2	33.3	(3	50.0)	0	-	0	-	0	-	6
Placement Services	1	12.5	2	25.0	1	12.5	0	-	0	-	(4	50.0)	8
Audio Visual Services	(3	37.5)	(3	37.5)	2	25.0	0	-	0	-	0	-	8
Learning Laboratories	1	12.5	(5	62.5)	2	25.0	0	-	0	-	0	-	8

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job		
No.	%		No.	%			No.	%	
Get job	(4	80.0)	\$ 0.00- 3.34	0	-				
			\$ 3.35- 4.00	0	-				
Do job	2	33.3	\$ 4.01- 6.00	1	12.5		Employment Agency	0	-
			\$ 6.01- 8.00	1	12.5		Instructor	0	-
Do job with extra training	3	50.0	\$ 8.01-10.00	0	-		M-DCC Placement Office	0	-
			\$10.01-12.00	(3	37.5)		Self	(7	100.0)
Get promotion/raise	1	20.0	\$12.01-14.00	1	12.5		Other	0	-
			\$14.01-Up	2	25.0				
N=10			N=8				N=7		
* Multiple responses									

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Be more realistic on goals for students from minority backgrounds Change the aviation tech program to benefit the mechanic, not pilots Most counselors could not advise properly on major course selection No improvements necessary Realism with regard to the work world Miami-Dade did very well for the cost to the student	
N=	N=

TABLE 15

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Business Administration	North	12508010	77	9/9

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	11.1	(8	88.9)	0	-	0	-	0	-	9
Course Content	1	11.1	(8	88.9)	0	-	0	-	0	-	9
Level of Presentation	1	11.1	(5	55.3)	3	33.3	0	-	0	-	9
Class Size	2	22.2	(5	55.6)	2	22.2	0	-	0	-	9
Program Training Received	3	37.5	(5	62.5)	0	-	0	-	0	-	8

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	11.1	(4	44.5)	1	11.1	1	11.1	0	-	2	22.2	9
Library	(5	55.6)	4	44.4	0	-	0	-	0	-	0	-	9
Registration Procedures	2	22.2	1	11.1	(4	44.5)	2	22.2	0	-	0	-	9
Financial Aid	0	0	(3	60.0)	2	40.0	0	-	0	-	0	-	5
Placement Services	1	12.5	2	25.0	1	12.5	0	-	0	-	(4	50.0)	8
Audio Visual Services	2	25.0	(3	37.5)	2	25.0	1	12.5	0	-	0	-	8
Learning Laboratories	1	12.5	(3	37.5)	2	25.0	2	25.0	0	-	0	-	8

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped In Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	1	16.6			
Do job	0	-	\$ 4.01- 6.00	(3	50.0)	Employment Agency	0	-
			\$ 6.01- 8.00	0	-	Instructor	0	-
Do job with extra training	(1	100.0)	\$ 8.01-10.00	1	16.7	M-DCC Placement Office	0	-
			\$10.01-12.00	1	16.7	Self	0	-
Get promotion/raise	0	-	\$12.01-14.00	0	-	Other	0	-
			\$14.01-Up	0	-			
N = 1			N = 6			N = 0		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Program guidance should not be done by general counselors Setup an installment payment plan Registration procedures, better lab instruction and less overcrowding More information about requirements for senior university Raise standards	
N =	N =

TABLE 16

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Business Data Processing Computer Programming	North	1250230	55	21/35

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(11	52.3)	8	38.1	2	9.6	0	-	0	-	21
Course Content	9	42.8	(11	52.4)	1	4.8	0	-	0	-	21
Level of Presentation	8	38.1	(11	52.4)	2	9.5	0	-	0	-	21
Class Size	3	14.3	(9	42.8)	8	38.1	1	4.8	0	-	21
Program Training Received	9	42.9	(12	57.1)	0	-	0	-	0	-	21

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	6	31.6	(9	47.4)	1	5.3	0	-	0	-	3	15.7	19
Library	8	38.1	(11	52.4)	2	9.5	0	-	0	-	0	-	21
Registration Procedures	3	14.3	(9	42.9)	6	28.5	3	14.3	0	-	0	-	21
Financial Aid	(8	50.0)	1	6.3	3	18.7	4	25.0	0	-	0	-	16
Placement Services	3	15.0	3	15.0	0	-	0	-	1	5.0	(13	65.0)	20
Audio Visual Services	3	15.8	(9	47.4)	5	26.3	2	10.5	0	-	0	-	19
Learning Laboratories	3	15.0	6	30.0	(10	50.0)	1	5.0	0	-	0	-	20

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	3	75.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	4	100.0	\$ 4.01- 8.00	0	-	Employment Agency	2	22.2
			\$ 8.01- 8.00	5	38.5	Instructor	0	-
Do job with extra training	(5	83.3)	\$ 8.01-10.00	0	-	M-DCC Placement Office	0	-
			\$10.01-12.00	(6	46.1)	Seil	(5	55.6)
Get promotion/raise	2	40.0	\$12.01-14.00	1	7.7	Other	2	22.2
			\$14.01-Up	1	7.7			
N=14			N=13			N=9		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
(See appendix D (Page 101))	
N =	N =

TABLE 17

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Career Pilot - Flight Engineer	North	12604040	66	8/9

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	3	37.5	(5	62.5)	0	-	0	-	0	-	8
Course Content	(5	62.5)	3	37.5	0	-	0	-	0	-	8
Level of Presentation	1	12.5	(6	75.0)	1	12.5	0	-	0	-	8
Class Size	2	25.0	(5	62.5)	1	12.5	0	-	0	-	8
Program Training Received	3	37.5	(4	50.0)	1	12.5	0	-	0	-	8

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	12.5	0	-	3	37.5	0	-	0	-	(4	50.0)	8
Library	(6	75.0)	1	12.5	1	12.5	0	-	0	-	0	-	8
Registration Procedures	(3	37.5)	(3	37.5)	2	25.0	0	-	0	-	0	-	8
Financial Aid	2	28.6	1	14.2	2	28.6	2	28.6	0	-	0	-	7
Placement Services	1	14.3	0	-	0	-	0	-	0	-	(6	85.7)	7
Audio Visual Services	0	-	(3	50.0)	(3	50.0)	0	-	0	-	0	-	6
Learning Laboratories	1	14.3	(4	57.1)	1	14.3	1	14.3	0	-	0	-	7

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job			
No.	%		No.	%	No.	%	No.	%	No.	%
Get job	0	-	\$ 0.00- 3.34	0	-	-				
			\$ 3.35- 4.00	0	-	-				
Do job	0	-	\$ 4.01- 6.00	0	-	-	Employment Agency	0	-	-
			\$ 6.01- 8.00	0	-	-	Instructor	0	-	-
Do job with extra training	(1	50.0)	\$ 8.01-10.00	0	-	-	M-DCC Placement Office	0	-	-
			\$10.01-12.00	0	-	-				
			\$12.01-14.00	0	-	-	Self	(3	100.0)	
Get promotion/raise	0	-	\$14.01-Up	0	-	-	Other	0	-	-
N = 1			N = 0				N = 3			
* Multiple responses										

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Better qualified instructors Students need to know where to look for money Better counseling for program requirements M-DCC caters to "illiterates" at expense of "good" students 4 year degrees & football team Tighter review of instructors' presentation	
N =	N =

TABLE 18

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Commercial Art & Advertising Design	North	12607040	R5	5/10

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Course Content	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	5
Level of Presentation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Class Size	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5
Program Training Received	0	-	(5	100.0)	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	20.0	(3	60.0)	1	20.0	0	-	0	-	0	-	5
Library	0	-	(4	100.0)	0	-	0	-	0	-	0	-	4
Registration Procedures	0	-	(3	60.0)	0	-	2	40.0	0	-	0	-	5
Financial Aid	(2	66.7)	1	33.3	0	-	0	-	0	-	0	-	3
Placement Services	1	20.0	0	-	1	20.0	0	-	0	-	(3	60.0)	5
Audio Visual Services	0	-	(4	100.0)	0	-	0	-	0	-	0	-	4
Learning Laboratories	0	-	(3	75.0)	1	25.0	0	-	0	-	0	-	4

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	100.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	(1	50.0)			
Do job	(2	100.0)	\$ 4.01- 6.00	(1	50.0)	Employment Agency	0	-
			\$ 6.01- 8.00	0	-	Instructor	0	-
Do job with extra training	(2	100.0)	\$ 8.01-10.00	0	-	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-	Self	(1	50.0)
Get promotion/raise	0	-	\$12.01-14.00	0	-	Other	(1	50.0)
			\$14.01-Up	0	-			
N = 5			N = 2			N = 2		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Keep up to date with procedures used in business world Courses should be modernized Need to update program; counselors were poor Increase student awareness of various programs; make registration easier Commercial art was an excellent program	
N =	N =

TABLE 19
GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Court Reporting	North	12507060	75	7/7

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	14.3	(4	57.1)	2	28.6	0	-	0	-	7
Course Content	1	14.3	(5	71.4)	1	14.3	0	-	0	-	7
Level of Presentation	2	28.6	(3	42.8)	2	28.6	0	-	0	-	7
Class Size	0	0	(4	57.1)	2	28.6	1	14.3	0	-	7
Program Training Received	2	28.6	(5	71.4)	0	0	0	-	0	-	7

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(2	33.3)	(2	33.3)	1	16.7	1	16.7	0	-	0	-	6
Library	2	33.3	(3	50.0)	1	16.7	0	-	0	-	0	-	6
Registration Procedures	(4	57.1)	1	14.3	2	28.6	0	-	0	-	0	-	7
Financial Aid	1	33.3	0	-	0	-	(2	66.7)	0	-	0	-	3
Placement Services	1	14.3	1	14.3	1	14.3	-	-	0	-	(4	57.1)	7
Audio Visual Services	(3	42.8)	2	28.6	2	28.6	0	-	0	-	0	-	7
Learning Laboratories	2	33.3	2	33.3	2	33.4	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	50.0	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(2	100.0)	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	(1	50.0)
Do job with extra training	1	50.0	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(1	50.0)
Get promotion/raise	0	-	\$12.01-14.00			Other	0	-
			\$14.01-Up					
N = 4			N = 0			N = 2		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Cannot think of any improvements Better help for receiving financial aid Counseling for major courses Counselors with more time and more understanding	
N =	N =

TABLE 20

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Criminal Justice Administration	North	12702010	84	13/13

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	7.7	(9	69.2)	3	23.1	0	-	0	-	13
Course Content	2	15.4	(8	61.5)	2	15.4	1	7.7	0	-	13
Level of Presentation	1	7.7	(8	61.5)	4	30.8	0	-	0	-	13
Class Size	0	-	(9	69.2)	4	30.8	0	-	0	-	13
Program Training Received	4	30.8	(8	61.5)	1	7.7	0	-	0	-	13

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	3	23.1	(6	46.1)	1	7.7	0	-	1	7.7	2	15.4	13
Library	1	7.7	(11	84.6)	1	7.7	0	-	0	-	0	0	13
Registration Procedures	1	7.7	(6	46.2)	4	30.7	2	15.4	0	-	0	-	13
Financial Aid	2	22.2	(3	33.4)	2	22.2	2	22.2	0	-	0	-	9
Placement Services	1	7.7	3	23.1	1	7.7	0	-	1	7.7	(7	53.8)	13
Audio Visual Services	2	18.2	(7	63.6)	2	18.2	0	-	0	-	0	-	11
Learning Laboratories	1	10.0	(6	60.0)	2	20.0	1	10.0	0	-	0	-	10

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	0	-	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	0	-	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	0	-
			\$12.01-14.00			Other	(2	20.0)
Get promotion/raise(1	100.0)		\$14.01-Up					
N = 1			N = 0			N = 2		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More work related credits More interest in addressing job related problems and less on academic Registration process, more mini-courses in other areas Deceased in line of duty as police officer Would review the quality of the outreach program	Very competent in her area
N =	N =

TABLE 21

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Early Childhood Education	North	12703001	CH	15/24

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	7	46.7	6	40.0	2	13.3	0	-	0	-	15
Course Content	6	42.9	7	50.0	1	7.1	0	-	0	-	14
Level of Presentation	6	46.2	6	46.2	0	-	1	7.6	0	-	13
Class Size	2	14.3	12	85.7	0	-	0	-	0	-	14
Program Training Received	4	26.7	11	73.3	0	-	0	-	0	-	15

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	4	26.6	9	60.0	1	6.7	0	-	0	-	1	6.7	15
Library	6	40.0	7	46.7	2	13.3	0	-	0	-	0	-	15
Registration Procedures	3	20.0	12	80.0	0	-	0	-	0	-	0	-	15
Financial Aid	3	20.0	6	60.0	0	-	0	-	0	-	0	-	10
Placement Services	2	13.3	6	40.0	0	-	0	-	0	-	7	46.7	15
Audio Visual Services	3	25.0	7	58.5	2	16.7	0	-	0	-	0	-	12
Learning Laboratories	2	18.2	6	54.6	3	27.3	0	-	0	-	0	-	11

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job		
	No.	%		No.	%		No.	%	
Get job	5	71.4	\$ 0.00- 3.34	0	-				
			\$ 3.35- 4.00	2	22.2				
Do job	(8	88.9)	\$ 4.01- 6.00	(5	55.6)	Employment Agency	0	-	
			\$ 6.01- 8.00	1	11.1	Instructor	1	8.3	
Do job with extra training	2	50.0	\$ 8.01-10.00	0	-	M-DCC Placement Office	1	8.3	
			\$10.01-12.00	1	11.1	Self	3	25.0	
			\$12.01-14.00	0	-	Other	(7	58.4)	
Get promotion/raise	2	40.0	\$14.01-Up	0	-				
N = 17			N = 9			N = 12			
* Multiple responses									

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Make all 4 EEC classes mandatory Instructors should have more order in classroom when class is going on Stress importance of research and thesis papers Miami-Dade provides students with a very good program N =	N =

GRADUATE SURVEY RESPONSES

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Better counseling & guidance Make all EEC classes mandatory Instructors could have more order in classroom when class is going on Teachers need better understanding of class purposes Raise academic standards N =	N =

TABLE 23

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Electronics - General	North	12615041	EL	6/14

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	0	-	(3 50.0)		(3 50.0)		0	-	0	-	6
Course Content	0	-	(5 83.3)		1 16.7		0	-	0	-	6
Level of Presentation	1	25.0	1 25.0		(2 50.0)		0	-	0	-	4
Class Size	1	20.0	(3 60.0)		1 20.0		0	-	0	-	5
Program Training Received	1	16.7	(4 66.7)		1 16.6		0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	16.7	(3 50.0)		0	-	0	-	0	-	2 33.3		6
Library	3	50.0	(3 50.0)		0	-	0	-	0	-	0	-	6
Registration Procedures	0	-	(3 50.0)		(3 50.0)		0	-	0	-	0	-	6
Financial Aid	0	-	2 40.0		(3 60.0)		0	-	0	-	0	-	5
Placement Services	1	16.7	2 33.3		0	-	0	-	0	-	(3 50.0)		6
Audio Visual Services	1	20.0	(2 40.0)		(2 40.0)		0	-	0	-	0	-	5
Learning Laboratories	1	16.7	(4 66.6)		1 16.7		0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	(5 100.0)		\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	2	33.3			
Do job	4 100.0		\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	(3 50.0)		Instructor	1	20.0
Do job with extra training	2 66.7		\$ 8.01-10.00	1	16.7	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-	Self	(2 40.0)	
Get promotion/raise	0	-	\$12.01-14.00	0	-	Other	(2 40.0)	
			\$14.01-Up	0	-			
N = 11			N = 6			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Better security in parking lot No comments Stress importance of co-op program or job placement office in the field Better screening of instructors & more hands-on work More advanced technical training; course curriculums	
N =	N =

TABLE 24

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Electronics Technology	North	12615040	56	19/35

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	5	26.3	(9	47.4)	5	26.3	0	-	0	-	19
Course Content	5	26.3	(13	68.4)	1	5.3	0	-	0	-	19
Level of Presentation	3	15.8	(10	52.6)	6	31.6	0	-	0	-	19
Class Size	3	15.8	(11	57.8)	4	21.1	1	5.3	0	-	19
Program Training Received	5	26.3	(12	63.2)	2	10.5	0	-	0	-	19

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(4	26.7)	3	20.0	3	20.0	2	13.3	1	6.7	2	13.3	15
Library	(8	44.4)	(8	44.4)	2	11.2	0	-	0	-	0	-	18
Registration Procedures	2	10.5	(8	42.1)	5	26.4	4	21.1	0	-	0	-	19
Financial Aid	3	21.4	(5	35.7)	4	28.6	2	14.3	0	-	0	-	14
Placement Services	3	18.8	4	25.0	0	-	0	-	1	6.2	(6	50.0)	16
Audio Visual Services	4	23.5	(9	52.9)	3	17.7	1	5.9	0	-	0	-	17
Learning Laboratories	5	27.8	(10	55.5)	2	11.1	1	5.6	0	-	0	-	18

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	5	45.5	\$ 0.00- 3.34	1	5.9			
			\$ 3.35- 4.00	1	5.9			
Do job	(6	66.7)	\$ 4.01- 6.00	(5	29.4)	Employment Agency	0	-
			\$ 6.01- 8.00	4	23.4	Instructor	1	11.1
Do job with extra training	4	50.0	\$ 8.01-10.00	1	5.9	M-DCC Placement Office	0	-
			\$10.01-12.00	2	11.8	Self	(5	55.6)
Get promotion/raise	2	22.2	\$12.01-14.00	2	11.8	Other	3	33.3
			\$14.01-Up	1	5.9			
N = 17			N = 17			N = 9		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
(See appendix D (Page 101))	
N =	N =

GRADUATE SURVEY RESPONSES

TABLE 26

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Fire Science Technology	North	12701000	T1	17/28

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	5	29.4	(7	41.2)	4	23.5	1	5.9	0	-	17
Course Content	2	11.8	(12	70.6)	3	17.6	0	-	0	-	17
Level of Presentation	2	11.8	(10	58.8)	4	23.5	1	5.9	0	-	17
Class Size	3	17.7	(9	52.9)	5	29.4	0	-	0	-	17
Program Training Received	3	17.7	(12	70.6)	2	11.7	0	-	0	-	17

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	3	18.8	3	18.8	(6	37.5)	0	-	0	-	4	24.9	16
Library	5	33.3	(8	53.3)	1	6.7	1	6.7	0	-	0	-	15
Registration Procedures	4	23.5	5	29.5	(6	35.3)	2	11.7	0	-	0	-	17
Financial Aid	1	12.5	(4	50.0)	1	12.5	2	25.0	0	-	0	-	8
Placement Services	2	13.3	0	-	0	-	0	-	0	-	(13	86.7)	15
Audio Visual Services	2	15.4	(7	53.8)	3	23.1	1	7.7	0	-	0	-	13
Learning Laboratories	1	11.1	(4	44.5)	2	22.2	2	22.2	0	-	0	-	9

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	12.5	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(10	83.3)	\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	1	8.3	Instructor	0	-
Do job with extra training	6	75.0	\$ 8.01-10.00	4	33.4	M-DCC Placement Office	0	-
			\$10.01-12.00	1	8.3	Self	(9	60.0)
Get promotion/raise	(10	100.0)	\$12.01-14.00	1	8.3	Other	6	40.0
			\$14.01-Up	(5	41.7)			
N = 27			N = 12			N = 15		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Good handle on the fire science program Don't let specific instructors teach Higher standards for entry Higher level of efficiency for student workers Flexible class schedules Increase entry requirements; weed out poor instructors Provide a quiet library; don't treat firefighters as 2nd class students Stagger basic curriculum for fire science degree Build a parking building Change fire science administration Maintain status quo; overall very good institution	N =

TABLE 27

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Funeral Service Education	North	12309090	62	16/29

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	20.0	(9	60.0)	1	6.7	2	13.3	0	-	15
Course Content	5	31.3	(8	50.0)	2	12.5	1	6.2	0	-	16
Level of Presentation	3	20.0	(7	46.7)	4	26.7	1	6.6	0	-	15
Class Size	3	18.8	(10	62.5)	2	12.5	1	6.2	0	-	16
Program Training Received	6	37.5	(7	43.8)	2	12.5	1	6.2	0	-	16

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	4	25.0	(8	50.0)	0	-	2	12.5	0	-	2	12.5	16
Library	6	37.4	(8	50.0)	1	6.3	1	6.3	0	-	0	-	16
Registration Procedures	1	6.3	(8	50.0)	3	18.7	4	25.0	0	-	0	-	16
Financial Aid	2	25.0	(3	37.5)	1	12.5	2	25.0	0	-	0	-	8
Placement Services	3	18.8	3	18.8	2	12.5	1	6.2	0	-	(7	43.7)	16
Audio Visual Services	3	21.4	(7	50.0)	3	21.4	1	7.2	0	-	0	-	14
Learning Laboratories	1	12.5	(9	56.3)	1	6.2	4	25.0	0	-	0	-	15

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary				Help in Finding Job		
	No.	%		No.	%		No.	%	
Get job	8	72.7	\$ 0.00- 3.34	2	25.0				
			\$ 3.35- 4.00	0	-				
Do job	9	90.0	\$ 4.01- 6.00	2	25.0	Employment Agency	0	-	
			\$ 6.01- 8.00	(4	50.0)	Instructor	3	25.0	
Do job with extra training	8	80.0	\$ 8.01-10.00	0	-	M-DCC Placement Office	0	-	
			\$10.01-12.00	0	-	Self	(6	50.0)	
			\$12.01-14.00	0	-	Other	3	25.0	
Get promotion/raise	7	77.8	\$14.01-Up	0	-				
N= 32			N= 8			N= 12			
* Multiple responses									

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Improve the anatomy lab Very pleased with all the knowledge available to me Replace chemistry with a computer or business course Relationships between students & instructors were very poor Students shouldn't have to get the run around Excellent school. Travel 115 miles roundtrip every day Give dept adequate help & put related courses under FSE not Biol dept. Curriculum needs to be cleaned-up Raise level of material in general education courses N=	Attitude can stand a definite improvement Excellent, valued employee with work ethic N=

TABLE 28

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Interior Decorating Tech	North	12607010	87	10/10

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	4	40.0	(5	50.0)	1	10.0	0	-	0	-	10
Course Content	2	20.0	(6	60.0)	2	20.0	0	-	0	-	10
Level of Presentation	2	20.0	(7	70.0)	1	10.0	0	-	0	-	10
Class Size	2	20.0	(6	60.0)	2	20.0	0	-	0	-	10
Program Training Received	3	30.0	(7	70.0)	0	-	0	-	0	-	10

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	3	30.0	(5	50.0)	1	10.0	0	-	0	-	1	10.0	10
Library	4	44.4	(5	55.6)	0	-	0	-	0	-	0	-	9
Registration Procedures	2	20.0	2	20.0	(6	60.0)	0	-	0	-	0	-	10
Financial Aid	0	-	(2	50.0)	1	25.0	1	25.0	0	-	0	-	4
Placement Services	0	-	0	-	0	-	0	-	1	11.1	(8	88.9)	9
Audio Visual Services	1	12.5	(5	62.5)	2	25.0	0	-	0	-	0	-	8
Learning Laboratories	2	33.3	(4	66.7)	0	-	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	3	75.0	\$ 0.00- 3.34	1	14.3			
			\$ 3.35- 4.00	(2	28.5)			
Do job	(4	100.0)	\$ 4.01- 6.00	1	14.3	Employment Agency	0	-
			\$ 6.01- 8.00	1	14.3	Instructor	0	-
Do job with extra training	1	50.0	\$ 8.01-10.00	1	14.3	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-	Self	(3	60.0)
Get promotion/raise	1	50.0	\$12.01-14.00	0	-	Other	2	40.0
			\$14.01-Up	1	14.3			
N = 9			N = 7			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More career counseling & job placement aid Make sure teachers are motivated A university atmosphere needed Get experts in field to teach subject Bring Interior Design Dept back to North Campus Some classes are too large	
N =	N =

GRADUATE SURVEY RESPONSES

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Teachers need to realize that experience speaks louder than a degree Better informed guidance workers Increase the difficulty of most courses Update curriculum to meet present day needs N =	N =

TABLE 30

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Management & Supervision (Management Development)	North	12508051	MN	6/7

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	33.3	2	33.3	2	33.4	0	-	0	-	6
Course Content	2	33.3	(3	50.0)	1	16.7	0	-	0	-	6
Level of Presentation	2	33.3	(4	66.7)	0	-	0	-	0	-	6
Class Size	2	33.3	(4	66.7)	0	-	0	-	0	-	6
Program Training Received	(3	50.0)	(3	50.0)	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(2	33.3)	(2	33.3)	1	16.7	0	-	0	-	1	16.7	6
Library	(3	60.0)	2	40.0	0	-	0	-	0	-	0	-	5
Registration Procedures	1	16.7	1	16.7	(3	50.0)	1	16.6	0	-	0	-	6
Financial Aid	(1	50.0)	(1	50.0)	0	-	0	-	0	-	0	-	2
Placement Services	1	20.0	0	-	0	-	0	-	0	-	(4	80.0)	5
Audio Visual Services	(2	40.0)	1	20.0	(2	40.0)	0	-	0	-	0	-	5
Learning Laboratories	0	-	1	25.0	(3	75.0)	0	-	0	-	0	-	4

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	20.0	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(6	85.7)	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	3	60.0	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(4	66.7)
			\$12.01-14.00			Other	2	33.3
Get promotion/raise	2	50.0	\$14.01-Up					
N =	12		N =	0		N =	6	
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Program eased transition into college curriculum Procedure for registration; availability of course offerings information Counselors in Room 1132 don't know what they are doing Financial assistance for middle income bracket N =	N =

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Marketing	North	12212001	81	5/10

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Course Content	2	40.0	(3	60.0)	0	-	0	-	0	-	5
Level of Presentation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Class Size	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5
Program Training Received	(3	60.0)	2	40.0	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	20.0	1	20.0	(2	40.0)	0	-	0	-	1	20.0	5
Library	(3	60.0)	2	40.0	0	-	0	-	0	-	0	-	5
Registration Procedures	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Financial Aid	1	33.3	(2	66.7)	0	-	0	-	0	-	0	-	3
Placement Services	1	20.0	0	-	(2	40.0)	0	-	0	-	(2	40.0)	5
Audio Visual Services	0	-	(4	100.0)	0	-	0	-	0	-	0	-	4
Learning Laboratories	0	-	(3	100.0)	0	-	0	-	0	-	0	-	3

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	0	-	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(2	100.0)	\$ 4.01- 6.00	(1	100.0)	Employment Agency	0	-
			\$ 6.01- 8.00	0	-	Instructor	0	-
Do job with extra training	1	100.0	\$ 8.01-10.00	0	-	M-DCC Placement		
			\$10.01-12.00	0	-	Office	0	-
			\$12.01-14.00	0	-	Self	(1	100.0)
Get promotion/raise	0	-	\$14.01-Up	0	-	Other	0	-
N = 3			N = 1			N = 1		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Teachers getting students more involved instead of lecturing so much Improve quality of teachers More case studies and reports More information about requirements for senior university Update curriculum to meet present day needs N =	N =

TABLE 32

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Mechanical Industrial Engineering Tech	North	12625020	95	6/11

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	33.3	(3	50.0)	1	16.7	0	-	0	-	6
Course Content	1	16.7	(5	83.3)	0	-	0	-	0	-	6
Level of Presentation	0	-	(2	66.6)	1	16.7	1	16.7	0	-	6
Class Size	0	-	(4	66.6)	1	16.7	1	16.7	0	-	6
Program Training Received	0	-	(5	83.3)	1	16.7	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	16.7	(3	49.9)	1	16.7	1	16.7	0	-	0	-	6
Library	(4	66.7)	2	33.3	0	-	0	-	0	-	0	-	6
Registration Procedures	(2	33.3)	1	16.7	1	16.7	(2	33.3)	0	-	0	-	6
Financial Aid	0	-	(2	66.7)	0	-	1	33.3	0	-	0	-	3
Placement Services	1	16.7	1	16.7	1	16.7	0	-	0	-	(3	49.9)	6
Audio Visual Services	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	0	-	5
Learning Laboratories	1	16.7	(3	50.0)	2	33.3	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34	1	16.7			
			\$ 3.35- 4.00	0	-			
Do job	(4	100.0)	\$ 4.01- 6.00	(3	49.9)	Employment Agency	0	-
			\$ 6.01- 8.00	1	16.7	Instructor	0	-
Do job with extra training	1	100.0	\$ 8.01-10.00	0	-	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-	Self	(3	60.0)
Get promotion/raise	1	50.0	\$12.01-14.00	1	16.7	Other	2	40.0
			\$14.01-Up	0	-			
N = 6			N = 6			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Mixing major fields of study for a realistic approach to education Have major counselors help students with course requirements Improve class selection for all semesters; better enrollment plan Have courses that relate more to high tech machining & manufacturing Update classes to current market needs More frequent field trips for mechanical engineering students N =	N =

TABLE 33

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Radio TV Broadcasting Tech	North	12637011	68	13/16

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(10	76.9)	3	23.1	0	-	0	-	0	-	13
Course Content	6	46.2	(7	53.8)	0	-	0	-	0	-	13
Level of Presentation	(8	61.5)	5	38.5	0	-	0	-	0	-	13
Class Size	(5	38.4)	4	30.8	4	30.8	0	-	0	-	13
Program Training Received	(11	84.6)	2	15.4	0	-	0	-	0	-	13

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(3	50.0)	2	33.3	1	16.7	0	-	0	-	0	-	6
Library	6	46.2	(7	53.8)	0	-	0	-	0	-	0	-	13
Registration Procedures	3	23.1	3	23.1	(6	46.1)	1	7.7	0	-	0	-	13
Financial Aid	2	25.0	(3	37.5)	1	12.5	2	25.0	0	-	0	-	8
Placement Services	(6	46.2)	4	30.7	0	-	1	7.7	1	7.7	1	7.7	13
Audio Visual Services	3	30.0	(4	40.0)	3	30.0	0	-	0	-	0	-	10
Learning Laboratories	(3	42.9)	1	14.2	(3	42.9)	0	-	0	-	0	-	7

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	4	57.1	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	1	8.3			
Do job	6	75.0	\$ 4.01- 6.00	(5	41.6)	Employment Agency	0	-
			\$ 6.01- 8.00	4	33.3	Instructor	3	30.0
Do job with extra training	(6	75.0)	\$ 8.01-10.00	2	16.8	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-			
			\$12.01-14.00	0	-	Self	3	30.0
Get promotion/raise	2	40.0	\$14.01-Up	0	-	Other	(4	40.0)
N= 18			N= 12			N= 10		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Higher academic standards, better job & college placement Needs on air radio-TV studios More evening classes for evening students M-DCC offers some 4 yr. courses not offered at universities Upgrade RTV Dept. Counselors could be more patient and more helpful Miami-Dade was appropriate in my studies Excellent program	
N=	N=

TABLE 34

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Secretarial Science	North	12507020	86	5/5

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5
Course Content	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Level of Presentation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Class Size	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Program Training Received	1	20.0	(4	80.0)	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	0	-	(3	60.0)	0	-	0	-	1	20.0	1	20.0	5
Library	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Registration Procedures	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	0	-	5
Financial Aid	(2	66.7)	1	33.3	0	-	0	-	0	-	0	-	3
Placement Services	0	-	0	-	0	-	0	-	1	25.0	(3	75.0)	4
Audio Visual Services	1	20.0	(4	80.0)	0	-	0	-	0	-	0	-	5
Learning Laboratories	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *		Hourly Salary		Help in Finding Job	
No.	%	No.	%	No.	%
Get job		\$ 0.00- 3.34			
		\$ 3.35- 4.00			
Do job		\$ 4.01- 6.00		Employment Agency	
		\$ 6.01- 8.00		Instructor	
Do job with extra training		\$ 8.01-10.00		M-DCC Placement Office	
		\$10.01-12.00		Self	
Get promotion/raise		\$12.01-14.00		Other	
		\$14.01-Up			
N= 0		N= 0		N= 0	
* Multiple responses					

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Registration procedures; lack of teacher enthusiasm More security Raise requirements to better prepare student for university Have "University Fair" similar to "Job Fair"	
N=	N=

GRADUATE SURVEY RESPONSES

TABLE 36

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Secretarial Science-General Office	North	12503030	83	6/8

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	25.0	(3	75.0)	0	-	0	-	0	-	4
Course Content	0	-	(4	100.0)	0	-	0	-	0	-	4
Level of Presentation	0	-	(3	75.0)	1	25.0	0	-	0	-	4
Class Size	1	25.0	(3	75.0)	0	-	0	-	0	-	4
Program Training Received	(4	66.7)	2	33.3	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(4	66.7)	2	33.3	0	-	0	-	0	-	0	-	6
Library	(3	60.0)	2	40.0	0	-	0	-	0	-	0	-	5
Registration Procedures	1	20.0	(3	60.0)	1	20.0	0	-	0	-	0	-	5
Financial Aid	1	33.3	(2	66.7)	0	-	0	-	0	-	0	-	3
Placement Services	(3	50.0)	(3	50.0)	0	-	0	-	0	-	0	-	6
Audio Visual Services	1	33.3	(2	66.7)	0	-	0	-	0	-	0	-	3
Learning Laboratories	2	33.3	(4	66.7)	0	-	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	(3	100.0)	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	2	100.0	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	1	100.0	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(2	50.0)
Get promotion/raise	1	100.0	\$12.01-14.00			Other	(2	50.0)
			\$14.01-Up					
N = 7			N = 0			N = 4		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
M-DCC was the best thing that happened to me	
N =	N =

GRADUATE SURVEY RESPONSES

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Travel & Tourism Management	North	12218000	K3	15/41

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	7	46.7	7	46.7	1	6.6	0	-	0	-	15
Course Content	2	14.3	10	71.4	2	14.3	0	-	0	-	14
Level of Presentation	4	26.7	8	53.3	3	20.0	0	-	0	-	15
Class Size	4	28.6	7	50.0	3	21.4	0	-	0	-	14
Program Training Received	6	40.0	9	60.0	0	-	0	-	0	-	15

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	5	35.7	(8	57.1)	0	-	1	7.2	0	-	0	-	14
Library	(8	53.3)	7	46.7	0	-	0	-	0	-	0	-	15
Registration Procedures	1	6.7	(12	80.0)	2	13.3	0	-	0	-	0	-	15
Financial Aid	4	33.3	(5	41.7)	2	16.7	1	8.3	0	-	0	-	12
Placement Services	5	33.3	1	6.7	0	-	0	-	1	6.7	(8	53.2)	15
Audio Visual Services	(6	40.0)	(6	40.0)	3	20.0	0	-	0	-	0	-	15
Learning Laboratories	3	33.3	(5	55.6)	1	11.1	0	-	0	-	0	-	9

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	5	50.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	5	50.0	\$ 4.01- 8.00	(12	100.0)	Employment Agency	0	-
			\$ 8.01- 8.00	0	-	Instructor	0	-
Do job with extra training	(6	66.7	\$ 8.01-10.00	0	-	M-DCC Placement		
			\$10.01-12.00	0	-	Office	1	8.3
			\$12.01-14.00	0	-	Self	5	41.7
Get promotion/raise	1	11.1	\$14.01-Up	0	-	Other	(6	50.0)
N = 17			N = 12			N = 12		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More grants S.E.O.G; Miami-Dade is the best yet Travel department needs better instructors Better Spring/Summer course schedules Placement services for former students still seeking related employment Very good school for those who like to learn Help graduates secure job in related field Have job placement office place graduates	
N =	N =

INDIVIDUAL PROGRAM SUMMARIES:

SOUTH CAMPUS

TABLE 39

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Accounting	South	12501010	76	8/8

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(4	50.0)	(4	50.0)	0	-	0	-	0	-	8
Course Content	2	50.0	(5	62.5)	0	-	1	12.5	0	-	8
Level of Presentation	(3	37.5)	2	25.0	(3	37.5)	0	-	0	-	8
Class Size	3	37.5	(4	50.0)	1	12.5	0	-	0	-	8
Program Training Received	2	25.0	(4	50.0)	2	25.0	0	-	0	-	8

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	2	25.0	1	12.5	2	25.0	1	12.5	0	-	2	25.0	8
Library	3	37.5	(4	50.0)	1	12.5	0	-	0	-	0	-	8
Registration Procedures	(3	37.5)	2	25.0	0	-	(3	37.5)	0	-	0	-	8
Financial Aid	(2	40.0)	1	20.0	0	-	(2	40.0)	0	-	0	-	5
Placement Services	0	-	0	-	0	-	0	-	1	14.3	(6	85.7)	7
Audio Visual Services	2	28.6	2	28.6	(3	42.8)	0	-	0	-	0	-	7
Learning Laboratories	(3	50.0)	2	33.3	1	16.7	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	50.0	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(2	100.0)	\$ 4.01- 8.00			Employment Agency	(1	50.0)
			\$ 8.01- 8.00			Instructor	0	-
Do job with extra training	1	50.0	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(1	50.0)
Get promotion/raise	0	-	\$12.01-14.00			Other	0	-
			\$14.01-Up					
N = 4			N=0			N=2		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Drop life studies program unless it can be improved Courtesy & interest on part of personnel is almost non-existent Better service for registration Base financial aid on current incomes; better counselors Make students aware of the excellent opportunities available	
N =	N =

TABLE 40

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Aviation & Allied Studies	South	12604011	K1	7/18

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(3	42.9)	(3	42.9)	1	14.2	0	-	0	-	7
Course Content	(3	42.9)	(3	42.9)	1	14.2	0	-	0	-	7
Level of Presentation	2	28.6	(3	42.8)	2	28.6	0	-	0	-	7
Class Size	0	-	(7	100.0)	0	-	0	-	0	-	7
Program Training Received	0	-	(7	100.0)	0	-	0	-	0	-	7

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	14.3	(5	71.4)	1	14.3	0	-	0	-	0	-	7
Library	1	14.3	(6	85.7)	0	-	0	-	0	-	0	-	7
Registration Procedures	1	20.0	0	-	(4	80.0)	0	-	0	-	0	-	5
Financial Aid	0	-	(2	66.7)	0	-	1	33.3	0	-	0	-	3
Placement Services	0	-	2	33.3	1	16.7	0	-	0	-	(3	50.0)	6
Audio Visual Services	(3	50.0)	2	33.3	0	-	1	16.7	0	-	0	-	6
Learning Laboratories	1	16.7	(5	83.3)	0	-	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	1	33.3	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	0	-	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	(3	60.0)	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	1	16.7
Get promotion/raise	0	-	\$12.01-14.00			Other	(5	83.3)
			\$14.01-Up					
N = 4			N = 0			N = 6		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More in-depth counseling; more GED requirements More guidance services for student Have a manual registration system in event computers go off-line More on-hand training; cut the frills	
N =	N =

TABLE 41

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Business Data Processing & Computer Programming	South	12502030	55	10/19

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	10.0	(6	60.0)	3	30.0	0	-	0	-	10
Course Content	2	20.0	(7	70.0)	1	10.0	0	-	0	-	10
Level of Presentation	1	10.0	(8	80.0)	1	10.0	0	-	0	-	10
Class Size	0	-	(4	40.0)	(4	40.0)	2	20.0	0	-	10
Program Training Received	2	20.0	(7	70.0)	0	-	1	10.0	0	-	10

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	10.0	1	10.0	(4	40.0)	2	20.0	0	-	2	20.0	10
Library	(4	40.0)	(4	40.0)	2	20.0	0	-	0	-	0	-	10
Registration Procedures	0	-	2	20.0	(4	40.0)	(4	40.0)	0	-	0	-	10
Financial Aid	0	-	0	-	(2	66.7)	1	33.3	0	-	0	-	3
Placement Services	1	11.1	2	22.2	(3	33.4)	1	11.1	0	-	2	22.2	9
Audio Visual Services	0	-	(5	83.3)	0	-	1	16.7	0	-	0	-	6
Learning Laboratories	3	33.3	(5	55.6)	1	11.1	0	-	0	-	0	-	9

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	(3	50.0)	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	2	50.0	\$ 4.01- 6.00	1	14.2	Employment Agency	0	-
			\$ 6.01- 8.00	(3	42.9)	Instructor	1	12.5
Do job with extra training	(3	60.0)	\$ 8.01-10.00	(3	42.9)	M-DCC Placement Office	1	12.5
			\$10.01-12.00	0	-	Self	(5	62.5)
			\$12.01-14.00	0	-	Other	1	12.5
Get promotion/raise2	33.3		\$14.01-Up	0	-			
N = 10			N = 7			N = 8		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Hire computer lab assistants by qualification, not only by financial need Personnel were rude and students were treated nastily Modernize computer equipment and instructor thinking Counseling in data processing has much to be desired Larger computer lab; receive computer print-outs twice an hour Better counseling programs	Some instructors do not recognize the value of small computers in business
N =	N =

TABLE 42

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Business Data Processing	South	12502040	DP	12/14

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	3	25.0	(7	58.3)	2	16.7	0	-	0	-	12
Course Content	3	25.0	(7	58.3)	2	16.7	0	-	0	-	12
Level of Presentation	2	16.7	(9	75.0)	1	8.3	0	-	0	-	12
Class Size	1	8.3	(5	41.7)	(5	41.7)	1	8.3	0	-	12
Program Training Received	2	16.7	(10	83.3)	0	-	0	-	0	-	12

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	2	20.0	(5	50.0)	1	10.0	0	-	1	10.0	1	10.0	10
Library	(6	50.0)	4	33.3	2	16.7	0	-	0	-	0	-	12
Registration Procedures	3	25.0	(5	41.7)	4	33.3	0	-	0	-	0	-	12
Financial Aid	0	-	2	33.3	(3	50.0)	1	16.7	0	-	0	-	6
Placement Services	0	-	3	30.0	1	10.0	0	-	1	10.0	(5	50.0)	10
Audio Visual Services	1	14.2	(3	42.9)	(3	42.9)	0	-	0	-	0	-	7
Learning Laboratories	2	20.0	(5	50.0)	2	20.0	1	10.0	0	-	0	-	10

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	5	88.9	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	6	75.0	\$ 4.01- 6.00	0	-	Employment Agency	1	10.0
			\$ 6.01- 8.00	2	16.7	Instructor	1	10.0
Do job with extra training	4	80.0	\$ 8.01-10.00	2	16.7	M-DCC Placement		
			\$10.01-12.00	2	16.6	Office	0	-
			\$12.01-14.00	(3	25.0)	Self	(7	70.0)
Get promotion/raise	3	50.0	\$14.01-Up	(3	25.0)	Other	1	10.0
N = 21			N = 12			N = 10		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More guidance for non-degree students Smaller classes, more 7 p.m. classes More extensive courses in programming Personnel were rude and students were treated nastily Get rid of keypunch machines, hands-on experience with computer hardware Update computer system Better counseling, career placement, registration, teachers Counseling & scheduling for night students; more classes in Spring/Summer N =	Present duties preclude opportunity to apply voc. training received N =

TABLE 43

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Business Administration	South	12508010	77	6/6

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	0	-	(6	100.0)	0	-	0	-	0	-	6
Course Content	1	16.7	(3	49.9)	1	16.7	1	16.7	0	-	6
Level of Presentation	1	16.7	(3	50.0)	2	33.3	0	-	0	-	6
Class Size	1	16.7	(2	33.3)	(2	33.3)	1	16.7	0	-	6
Program Training Received	0	-	(6	100.0)	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	20.0	(2	40.0)	1	20.0	0	-	0	-	1	20.0	5
Library	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Registration Procedures	0	-	2	33.3	(3	50.0)	1	16.7	0	-	0	-	6
Financial Aid	0	-	1	16.7	2	33.3	(3	50.0)	0	-	0	-	6
Placement Services	0	-	0	-	0	-	0	-	0	-	(6	100.0)	6
Audio Visual Services	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	0	-	5
Learning Laboratories	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	0	-	5

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *		Hourly Salary		Help in Finding Job	
No.	%	No.	%	No.	%
Get job		\$ 0.00- 3.34			
		\$ 3.35- 4.00			
Do job		\$ 4.01- 6.00		Employment Agency	
		\$ 6.01- 8.00		Instructor	
Do job with extra training		\$ 8.01-10.00		M-DCC Placement Office	
		\$10.01-12.00		Self	
Get promotion/raise		\$12.01-14.00		Other	
		\$14.01-Up			
N= 0		N= 0		N= 0	
* Multiple responses					

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Too much math for majors that have nothing to do with math Lower tuition, higher standards, better registration Wider use of structured guidelines in each discipline Registration procedure	
N=	N=

TABLE 44

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Early Childhood Education	South	12703001	CH	36/85

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	22	61.1	12	33.3	2	5.6	0	-	0	-	36
Course Content	15	42.9	16	45.7	4	11.4	0	-	0	-	35
Level of Presentation	14	41.2	17	50.0	3	8.8	0	-	0	-	34
Class Size	6	17.1	22	62.9	7	20.0	0	-	0	-	35
Program Training Received	12	33.3	22	61.1	2	5.6	0	-	0	-	36

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	15	41.7	16	44.4	3	8.3	0	-	0	-	2	5.6	36
Library	20	57.1	14	40.0	1	2.9	0	-	0	-	0	-	35
Registration Procedures	1	2.8	14	38.9	16	44.4	5	13.9	0	-	0	-	36
Financial Aid	5	26.3	6	31.5	4	21.1	4	21.1	0	-	0	-	19
Placement Services	6	16.7	12	33.3	1	2.8	0	-	0	-	17	47.2	36
Audio Visual Services	7	22.6	17	54.8	7	22.6	0	-	0	-	0	-	31
Learning Laboratories	9	32.1	16	57.2	3	10.7	0	-	0	-	0	-	28

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	12	75.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	4	17.4			
Do job	(14	77.8)	\$ 4.01- 6.00	(17	73.9)	Employment Agency	0	-
			\$ 6.01- 8.00	2	8.7	Instructor	3	12.5
Do job with extra training	5	35.7	\$ 8.01-10.00	0	-	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-	Self	(15	62.5)
Get promotion/raise	4	36.4	\$12.01-14.00	0	-	Other	6	25.0
			\$14.01-Up	0	-			
N = 35			N = 23			N = 24		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See appendix D (Page 102)	Has proven invaluable Excellent; always well prepared and dependable; exhibits great love
N =	N =

TABLE 45

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Early Childhood Teacher Assistant	South	12703000	94	24/45

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(13	54.2)	9	37.5	2	8.3	0	-	0	-	24
Course Content	(10	43.5)	(10	43.5)	3	13.0	0	-	0	-	23
Level of Presentation	6	26.1	(16	69.6)	1	4.3	0	-	0	-	23
Class Size	3	13.2	(16	69.6)	4	17.4	0	-	0	-	23
Program Training Received	7	29.2	(15	62.5)	2	8.3	0	-	0	-	24

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(10	41.7)	9	37.5	5	20.8	0	-	0	-	0	-	24
Library	(11	45.8)	(11	45.8)	2	8.4	0	-	0	-	0	-	24
Registration Procedures	1	4.2	8	33.3	(11	45.8)	4	16.7	0	-	0	-	24
Financial Aid	3	25.0	3	25.0	(4	33.3)	2	16.7	0	-	0	-	12
Placement Services	5	20.8	7	29.2	1	4.2	0	-	0	-	(11	45.8)	24
Audio Visual Services	4	18.2	(14	63.6)	4	18.2	0	-	0	-	0	-	22
Learning Laboratories	5	25.0	(12	60.0)	3	15.0	0	-	0	-	0	-	20

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	7	70.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	2	14.3			
Do job	(8	72.7)	\$ 4.01- 6.00	(10	71.4)	Employment Agency	0	-
			\$ 6.01- 8.00	2	14.3	Instructor	2	15.4
Do job with	1	14.3	\$ 8.01-10.00	0	-	M-DCC Placement	0	-
extra training			\$10.01-12.00	0	-	Office		
			\$12.01-14.00	0	-	Self	(8	61.5)
Get promotion/raise	3	42.9	\$14.01-Up	0	-	Other	3	23.1
N = 19			N = 14			N = 13		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See appendix D (Page 102)	
N =	N =

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Electronics Technology	South	12615040	56	12/19

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	16.6	(5	41.7)	(5	41.7)	0	-	0	-	12
Course Content	1	8.3	(8	66.7)	2	16.7	1	8.3	0	-	12
Level of Presentation	2	16.7	(5	41.7)	4	33.3	1	8.3	0	-	12
Class Size	1	8.3	4	33.4	(6	50.0)	1	8.3	0	-	12
Program Training Received	2	16.7	(9	75.0)	1	8.3	0	-	0	-	12

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	3	25.0	3	25.0	2	16.7	2	16.7	0	-	2	16.6	12
Library	1	8.3	9	75.1	1	8.3	1	8.3	0	-	0	-	12
Registration Procedures	3	25.0	5	41.6	2	16.7	2	16.7	0	-	0	-	12
Financial Aid	1	14.3	3	42.8	2	28.6	1	14.3	0	-	0	-	7
Placement Services	0	-	1	8.4	3	25.0	1	8.3	1	8.3	6	50.0	12
Audio Visual Services	1	10.0	3	30.0	6	60.0	0	-	0	-	0	-	10
Learning Laboratories	1	10.0	4	40.0	4	40.0	1	10.0	0	-	0	-	10

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	5	83.3	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	3	60.0	\$ 4.01- 6.00	1	10.0	Employment Agency	1	14.3
			\$ 6.01- 8.00	3	30.0	Instructor	1	14.3
Do job with extra training	3	50.0	\$ 8.01-10.00	3	30.0	M-DCC Placement Office	0	-
			\$10.01-12.00	3	30.0	Self	3	42.8
			\$12.01-14.00	0	-	Other	2	28.6
Get promotion/raise	1	25.0	\$14.01-Up	0	-			
N = 12			N = 10			N = 7		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Reduce class size (2) More activities that would bring together different cultures Higher academic requirements (2) Better labs needed 2 way radio communication in electronics program Labs very poor for electronics equipment Find a better way of teaching Labs should have sufficient equipment for students	
N =	N =

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Interior Design Tech	South	12607010	87	7/13

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	28.6	(4	57.1)	1	14.3	0	-	0	-	7
Course Content	1	14.3	(4	57.1)	2	28.6	0	-	0	-	7
Level of Presentation	1	14.3	(5	71.4)	0	-	1	14.3	0	-	7
Class Size	0	-	(5	71.4)	1	14.3	1	14.3	0	-	7
Program Training Received	1	16.7	(5	83.3)	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	1	14.3	(4	57.1)	2	28.6	0	-	0	-	0	-	7
Library	3	42.9	(4	57.1)	0	-	0	-	0	-	0	-	7
Registration Procedures	1	14.3	(4	57.1)	1	14.3	1	14.3	0	-	0	-	7
Financial Aid	(2	50.0)	1	25.0	1	25.0	0	-	0	-	0	-	4
Placement Services	1	16.7	(3	50.0)	0	-	0	-	0	-	2	33.3	6
Audio Visual Services	2	28.6	2	28.6	2	28.6	1	14.2	0	-	0	-	7
Learning Laboratories	1	20.0	1	20.0	(3	60.0)	0	-	0	-	0	-	5

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	(4	100.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	3	100.0	\$ 4.01- 8.00	1	20.0	Employment Agency	0	-
			\$ 8.01-10.00	(3	60.0)	Instructor	1	20.0
Do job with extra training	3	66.7	\$ 10.01-12.00	0	-	M-DCC Placement Office	0	-
			\$12.01-14.00	1	20.0	Self	(2	40.0)
Get promotion/raise	0	-	\$14.01-Up	0	-	Other	(2	40.0)
N = 10			N = 5			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More classes Some teachers were an embarrassment to the school and students Don't take major courses in Summer or Spring Need qualified teachers in the interior design school A professional practice needed N =	N =

TABLE 48

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Secretarial Science (Executive)	South	12507024	K7	5/20

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	40.0	(3	60.0)	0	-	0	-	0	-	5
Course Content	1	25.0	(3	75.0)	0	-	0	-	0	-	4
Level of Presentation	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Class Size	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Program Training Received	2	40.0	(3	60.0)	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Npt Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Library	0	-	(3	75.0)	0	-	1	25.0	0	-	0	-	4
Registration Procedures	1	20.0	1	20.0	(3	60.0)	0	-	0	-	0	-	5
Financial Aid	(1	50.0)	(1	50.0)	0	-	0	-	0	-	0	-	2
Placement Services	0	-	(2	40.0)	1	20.0	0	-	0	-	(2	40.0)	5
Audio Visual Services	0	-	(3	75.0)	1	25.0	0	-	0	-	0	-	4
Learning Laboratories	1	20.0	(3	60.0)	1	20.0	0	-	0	-	0	-	5

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(3	75.0)	\$ 4.01- 6.00			Employment Agency	1	25.0
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	2	100.0	\$ 8.01-10.00			M-DCC Placement Office	1	25.0
			\$10.01-12.00			Self	1	25.0
Get promotion/raise	1	33.3	\$12.01-14.00			Other	1	25.0
			\$14.01-Up					
N= 6			N= 0			N= 4		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
More lab time for word processing, typing and shorthand Improve English & math skill courses Registration is complicated & time consuming Overall very good school; improvement of general counselors Better guidance	
N=	N=

TABLE 49

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Secretarial Science (Legal)	South	12507050	K4	5/18

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Course Content	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Level of Presentation	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Class Size	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5
Program Training Received	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Library	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	0	-	5
Registration Procedures	(2	40.0)	0	-	(2	40.0)	1	20.0	0	-	0	-	5
Financial Aid	(1	50.0)	(1	50.0)	0	-	0	-	0	-	0	-	2
Placement Services	0	-	1	20.0	0	-	0	-	0	-	(4	80.0)	5
Audio Visual Services	(2	100.0)	0	-	0	-	0	-	0	-	0	-	2
Learning Laboratories	1	25.0	(3	75.0)	0	-	0	-	0	-	0	-	4

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	0	-	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	(1	100.0)	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(1	50.0)
			\$12.01-14.00			Other	(1	50.0)
Get promotion/raise	(1	100.0)	\$14.01-Up					
N = 2			N = 0			N = 2		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Miami-Dade is an excellent college & everyone is very helpful More comfortable chairs; more emphasis on school activities Did not learn a thing while I was there Teachers need to encourage questioning by students Cover legal procedures more in depth N =	N =

INDIVIDUAL PROGRAM SUMMARIES:

WOLFSON CAMPUS

GRADUATE SURVEY RESPONSES

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Help student find work in field Weekend classes Lab & courses weekends & Friday nights Keep going as is Offer courses at all times of day N =	N =

TABLE 51

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Hotel/Restaurant/Institution Management	Wolfson	1221000	S7	7/20

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	2	33.3	(4	66.7)	0	-	0	-	0	-	6
Course Content	2	33.3	(4	66.7)	0	-	0	-	0	-	6
Level of Presentation	2	28.6	(4	57.1)	1	14.3	0	-	0	-	7
Class Size	(4	57.1)	2	28.6	1	14.3	0	-	0	-	7
Program Training Received	2	28.6	(5	71.4)	0	-	0	-	0	-	7

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(5	71.4)	1	14.3	1	14.3	0	-	0	-	0	-	7
Library	(4	57.1)	2	28.6	0	-	1	14.3	0	-	0	-	7
Registration Procedures	1	14.3	(4	57.1)	2	28.6	0	-	0	-	0	-	7
Financial Aid	1	25.0	(2	50.0)	1	25.0	0	-	0	-	0	-	4
Placement Services	2	33.3	(3	50.0)	1	16.7	0	-	0	-	0	-	6
Audio Visual Services	2	33.3	(3	50.0)	0	-	1	16.7	0	-	0	-	6
Learning Laboratories	2	33.3	(3	50.0)	0	-	1	16.7	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *		Hourly Salary				Help in Finding Job	
No.	%	No.		%		No.	%
Get job	2 66.7	\$ 0.00- 3.34	1	12.5			
		\$ 3.35- 4.00	(2	25.0)			
Do job	(4 100.0)	\$ 4.01- 6.00	(2	25.0)	Employment Agency	0	-
		\$ 6.01- 8.00	1	12.5	Instructor	0	-
Do job with extra training	3 100.0	\$ 8.01-10.00	1	12.5	M-DCC Placement Office	0	-
		\$10.01-12.00	1	12.5			
		\$12.01-14.00	0	-	Self	(2	66.7)
Get promotion/raise	3 100.0	\$14.01-Up	0	-	Other	1	33.3
N= 12		N= 8			N= 3		
* Multiple responses							

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Help in job placement More evening classes (2) Adequate parking needed; longer library hours, monitoring of teacher absenteeism Raise teachers pay; continuous upgrade in courses offered Better understanding of job, of services departments Training programs in coordination with industry N=	N=

INDIVIDUAL PROGRAM SUMMARIES:

MEDICAL CAMPUS

TABLE 52

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Dental Hygiene	Medical	12301020	N4	22/36

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	8	36.4	(13	59.0)	1	4.6	0	-	0	-	22
Course Content	(12	54.6)	7	31.8	3	13.6	0	-	0	-	22
Level of Presentation	(11	50.0)	7	31.8	4	18.2	0	-	0	-	22
Class Size	(11	50.0)	(11	50.0)	0	-	0	-	0	-	22
Program Training Received	(16	72.7)	6	27.3	0	-	0	-	0	-	22

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(11	50.0)	7	31.8	2	9.1	0	-	0	-	2	9.1	22
Library	9	41.0	(11	50.0)	1	4.5	1	4.5	0	-	0	-	22
Registration Procedures	6	27.2	(8	36.4)	(8	36.4)	0	-	0	-	0	-	22
Financial Aid	6	31.6	(7	36.8)	3	15.8	3	15.8	0	-	0	-	19
Placement Services	3	13.6	1	4.6	2	9.1	0	-	1	4.5	(15	68.2)	22
Audio Visual Services	(12	54.6)	7	31.8	3	13.6	0	-	0	-	0	-	22
Learning Laboratories	(9	40.9)	(9	40.9)	4	18.2	0	-	0	-	0	-	22

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	15	89.2	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(18	100.0)	\$ 4.01- 6.00	1	5.0	Employment Agency	2	10.0
			\$ 6.01- 8.00	2	10.0	Instructor	0	-
Do job with extra training	4	44.4	\$ 8.01-10.00	5	25.0	M-DCC Placement Office	0	-
			\$10.01-12.00	(8	40.0)	Self	(11	55.0)
Get promotion/raise	4	44.4	\$12.01-14.00	3	15.0	Other	7	35.0
			\$14.01-Up	1	5.0			
N = 41			N = 20			N = 20		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVLMENTS	EMPLOYERS' COMMENTS
See appendix D (Page 103)	Training was excellent Overall understanding of dentistry is lacking Excellent Hygienist Credit to our office
N =	N =

GRADUATE SURVEY RESPONSES

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Improve counseling and office services Mandatory counsel by personnel in program from beginning Better medical course articulation with university (2) Encouraging students instead of scaring them Better teachers Newer chemistry lab machines	Very well prepared: outstanding performance I am sure she was exposed to good training but sometimes forgets Good employee and contributes to our success
N =	N =

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Medical Record Technology	Medical	12399050	M3	6/8

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	4	66.6	1	16.7	1	16.7	0	-	0	-	6
Course Content	2	33.3	3	50.0	1	16.7	0	-	0	-	6
Level of Presentation	2	33.3	3	50.0	1	16.7	0	-	0	-	6
Class Size	2	33.3	1	16.7	3	50.0	0	-	0	-	6
Program Training Received	2	33.3	4	66.7	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	4	66.6	1	16.7	0	-	0	-	0	-	1	16.7	6
Library	3	50.0	3	50.0	0	-	0	-	0	-	0	-	6
Registration Procedures	2	33.3	4	66.7	0	-	0	-	0	-	0	-	6
Financial Aid	2	40.0	3	60.0	0	-	0	-	0	-	0	-	5
Placement Services	3	50.0	2	33.3	0	-	0	-	0	-	1	16.7	6
Audio Visual Services	2	33.3	4	66.7	0	-	0	-	0	-	0	-	6
Learning Laboratories	4	66.7	2	33.3	0	-	0	-	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
	No.	%		No.	%		No.	%
Get job	2	66.7	\$ 0.00- 3.34					
			\$ 3.35- 4.00			Employment Agency	0	-
Do job	(3	100.0)	\$ 4.01- 6.00			Instructor	(2	50.0)
			\$ 6.01- 8.00			M-DCC Placement		
Do job with extra training	2	100.0	\$ 8.01-10.00			Office	0	-
			\$10.01-12.00			Self	(2	50.0)
			\$12.01-14.00			Other	0	-
Get promotion/raise	0	-	\$14.01-Up					
N =	7		N =	0		N =	4	
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
I think it functions efficiently Parking Social Science could be deleted from medical records program More extensive counseling N =	Job performance and work attitude are outstanding; valued employee N =

TABLE 55

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Nursing-ADN	Medical	12303011	82	63/132

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	11	18.4	(39	65.0)	8	13.3	2	3.3	0	-	60
Course Content	7	11.5	(42	68.8)	10	16.4	2	3.3	0	-	61
Level of Presentation	7	11.9	(30	50.9)	19	32.1	3	5.1	0	-	59
Class Size	1	1.6	(39	63.9)	18	29.6	3	4.9	0	-	61
Program Training Received	11	18.0	(47	77.1)	3	4.9	0	-	0	-	61

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	17	29.8	(26	45.6)	5	8.8	1	1.8	0	-	8	14.0	57
Library	16	25.4	(39	61.9)	6	9.5	2	3.2	0	-	0	-	63
Registration Procedures	3	4.8	(31	49.2)	25	39.7	4	6.3	0	-	0	-	63
Financial Aid	7	16.3	(22	51.2)	9	20.9	5	11.6	0	-	0	-	43
Placement Services	1	1.7	8	13.8	3	5.2	0	-	1	1.7	(45	77.6)	58
Audio Visual Services	10	16.1	(39	62.9)	13	21.0	0	-	0	-	0	-	62
Learning Laboratories	19	30.7	(33	53.2)	6	9.7	4	6.4	0	-	0	-	62

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped In Job *			Hourly Salary			Help In Finding Job		
No.	%		No.	%		No.	%	
Get job	(47	92.2)	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	46	95.8	\$ 4.01- 6.00	2	4.0	Employment Agency	1	1.6
			\$ 6.01- 8.00	2	4.0	Instructor	1	1.6
Do job with extra training	27	69.2	\$ 8.01-10.00	16	32.0	M-DCC Placement Office	0	-
			\$10.01-12.00	(23	46.0)	Self	(54	88.6)
Get promotion/raise	12	38.7	\$12.01-14.00	7	14.0	Other	5	8.2
			\$14.01-Up	0	-			
N = 132			N = 50			N = 61		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See appendix D (Page 103-104)	See appendix D (Page 103-104)
N =	N =

TABLE 56

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Nursing-ADN Jackson	Medical	12303013	PJ	11/68

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	10.0	(7	70.0)	2	20.0	0	-	0	-	10
Course Content	1	10.0	(7	70.0)	2	20.0	0	-	0	-	10
Level of Presentation	1	10.0	(6	60.0)	3	30.0	0	-	0	-	10
Class Size	2	20.0	(5	50.0)	3	30.0	0	-	0	-	10
Program Training Received	0	-	(11	100.0)	0	-	0	-	0	-	11

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	0	-	4	36.4	0	-	0	-	0	-	(7	63.6)	11
Library	(4	44.5)	3	33.3	2	22.2	0	-	0	-	0	-	9
Registration Procedures	1	11.1	(6	66.7)	2	22.2	0	-	0	-	0	-	9
Financial Aid	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Placement Services	0	-	1	9.1	0	-	0	-	0	-	(10	90.9)	11
Audio Visual Services	2	25.0	(5	62.5)	1	12.5	0	-	0	-	0	-	8
Learning Laboratories	2	28.6	(4	57.1)	1	14.3	0	-	0	-	0	-	7

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	3	33.3	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	3	37.5	\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	1	9.1	Instructor	0	-
Do job with extra training	(4	50.0)	\$ 8.01-10.00	3	27.2	M-DCC Placement Office	0	-
			\$10.01-12.00	(5	45.5)			
			\$12.01-14.00	2	18.2	Self	(8	80.0)
Get promotion/raise	1	11.1	\$14.01-Up	0	-	Other	2	20.0
N = 11			N = 11			N = 10		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Campus orientation, guidance counselors More parking at Medical Center Campus Improve articulation agreements I only took prerequisites from M-DCC Do not cancel advanced Spanish sequences	
N =	N =

TABLE 57

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Nursing-LPN to RN Transition	Medical	12303010	P1	40/108

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	5	12.8	(29	74.4)	4	10.3	1	2.5	0	-	39
Course Content	4	10.5	(25	65.8)	8	21.1	1	2.6	0	-	38
Level of Presentation	2	5.3	(25	65.8)	10	26.3	1	2.6	0	-	38
Class Size	1	2.6	(27	71.1)	9	23.7	1	2.6	0	-	38
Program Training Received	4	10.3	(30	76.9)	5	12.8	0	-	0	-	39

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(6	54.6)	3	27.2	1	9.1	0	-	0	-	1	9.1	11
Library	14	35.0	(23	57.5)	2	5.0	1	2.5	0	-	0	-	40
Registration Procedures	7	17.5	(18	45.0)	12	30.0	3	7.5	0	-	0	-	40
Financial Aid	5	20.0	(11	44.0)	4	16.0	5	20.0	0	-	0	-	25
Placement Services	3	8.6	7	20.0	0	-	0	-	1	2.8	(24	68.6)	35
Audio Visual Services	7	19.5	(21	58.3)	8	22.2	0	-	0	-	0	-	36
Learning Laboratories	10	27.8	(18	50.0)	7	19.4	1	2.8	0	-	0	-	36

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	16	69.6	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(23	82.1)	\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	3	8.1	Instructor	0	-
Do job with extra training	16	64.0	\$ 8.01-10.00	13	35.1	M-DCC Placement Office	0	-
			\$10.01-12.00	(16	43.3)	Self	(35	92.1)
Get promotion/raise 20	69.0		\$12.01-14.00	4	10.8	Other	3	7.9
			\$14.01-Up	1	2.7			
N = 75			N = 37			N = 38		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
See appendix D (Page 104-105)	Previous Occ. helped more than M-DCC training Willing to hire employees of this caliber
N =	N =

TABLE 58

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Operating Room Technology	Medical	12363050	M5	8/22

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	7	87.5	1	12.5	0	-	0	-	0	-	8
Course Content	4	50.0	3	37.5	1	12.5	0	-	0	-	8
Level of Presentation	6	75.0	1	12.5	1	12.5	0	-	0	-	8
Class Size	3	37.5	4	50.0	1	12.5	0	-	0	-	8
Program Training Received	5	62.5	3	37.5	0	-	0	-	0	-	8

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	3	37.5	4	50.0	0	-	0	-	0	-	1	12.5	8
Library	5	62.5	2	25.0	1	12.5	0	-	0	-	0	-	8
Registration Procedures	4	50.0	3	37.5	0	-	1	12.5	0	-	0	-	8
Financial Aid	2	50.0	1	25.0	0	-	1	25.0	0	-	0	-	4
Placement Services	1	12.5	4	50.0	0	-	0	-	0	-	3	37.5	8
Audio Visual Services	4	66.7	2	33.3	0	-	0	-	0	-	0	-	6
Learning Laboratories	1	66.6	1	16.7	0	-	1	16.7	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DECC Training Helped Find Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	4	100.0	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(5	100.0)	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	0	-
Do job with extra training	2	66.7	\$ 8.01-10.00			M-DECC Placement Office	0	-
			\$10.01-12.00			Self	(4	66.7)
Get promotion/raise	2	66.7	\$12.01-14.00			Other	2	33.3
			\$14.01-Up					
N = 13			N = 0			N = 6		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Improve training of support staff ORT program was managed very well; South Campus could take some lessons Call me and I'll tell you what's wrong Offer more night time classes	Very competent surgical technician; weaknesses are bronchoscopy
N =	N =

TABLE 59

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Physical Therapy Technology	Medical	12304020	X7	9/22

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	11.1	(7	77.8)	1	11.1	0	-	0	-	9
Course Content	3	33.3	(5	55.6)	1	11.1	0	-	0	-	9
Level of Presentation	3	33.4	3	33.3	3	33.3	0	-	0	-	9
Class Size	1	11.1	(7	77.8)	1	11.1	0	-	0	-	9
Program Training Received	3	33.3	(6	66.7)	0	-	0	-	0	-	9

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(6	66.7)	0	-	3	33.3	0	-	0	-	0	-	9
Library	2	22.2	(5	55.6)	2	22.2	0	-	0	-	0	-	9
Registration Procedures	1	11.1	(7	77.8)	1	11.1	0	-	0	-	0	-	9
Financial Aid	(3	75.0)	1	25.0	0	-	0	-	0	-	0	-	4
Placement Services	2	22.2	1	11.1	0	-	0	-	0	-	(6	66.7)	9
Audio Visual Services	3	42.9	(4	57.1)	0	-	0	-	0	-	0	-	7
Learning Laboratories	2	25.0	(5	62.5)	1	12.5	0	-	0	-	0	-	8

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	7	100.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(8	100.0)	\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	(6	66.7)	Instructor	0	-
Do job with extra training	4	66.7	\$ 8.01-10.00	2	22.2	M-DCC Placement Office	0	-
			\$10.01-12.00	0	-			
			\$12.01-14.00	0	-	Self	(7	77.8)
Get promotion/raise	2	40.0	\$14.01-Up	1	11.1	Other	2	22.2
N =	21		N =	9		N =	9	
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Better counseling for SUS More books in library for P.T. students & more machines in lab Smaller classes with less paper writing & more testing More freq. clinical affiliations Parking lot PTT program should be more thorough Begin clinical work in first semester	Good worker and an asset to our organization Severely disappointed in ethical judgment and professionalism Very valuable member of staff performs well above standards
N =	N =

TABLE 60

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Radiologic Technology	Medical	12305010	N3	5/7

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Course Content	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Level of Presentation	1	20.0	(4	80.0)	0	-	0	-	0	-	5
Class Size	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Program Training Received	(5	100.0)	0	-	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(3	60.0)	1	20.0	0	-	0	-	0	-	1	20.0	5
Library	(3	60.0)	1	20.0	1	20.0	0	-	0	-	0	-	5
Registration Procedures	(3	60.0)	2	40.0	0	-	0	-	0	-	0	-	5
Financial Aid	(3	100.0)	0	-	0	-	0	-	0	-	0	-	5
Placement Services	0	-	0	-	0	-	0	-	0	-	(5	100.0)	5
Audio Visual Services	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Learning Laboratories	(2	50.0)	(2	50.0)	0	-	0	-	0	-	0	-	4

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	(3	100.0)	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(3	100.0)	\$ 4.01- 6.00	0	-	Employment Agency	0	-
			\$ 6.01- 8.00	0	-	Instructor	1	20.0
Do job with extra training	0	-	\$ 8.01-10.00	(4	80.0)	M-DCC Placement Office	0	-
			\$10.01-12.00	1	20.0	Self	(2	40.0)
Get promotion/raise	2	66.7	\$12.01-14.00	0	-	Other	(2	40.0)
			\$14.01-Up	0	-			
N = 8			N = 5			N = 5		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
M-DCC is an excellent teaching institution More detailed information on recent clinical developments More clinical hours, and more rotation	Enjoys patient care and learning, a real asset to our lab Good employee Clinical students should conduct themselves like employees Very average employee
N =	N =

TABLE 61

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Respiratory Therapy Tech	Medical	12309031	N2	5/15

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	5
Course Content	1	20.0	(3	60.0)	1	20.0	0	-	0	-	5
Level of Presentation	1	20.0	(2	40.0)	(2	40.0)	0	-	0	-	5
Class Size	(2	40.0)	1	20.0	(2	40.0)	0	-	0	-	5
Program Training Received	(3	60.0)	2	40.0	0	-	0	-	0	-	5

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(3	60.0)	1	20.0	1	20.0	0	-	0	-	0	-	5
Library	1	20.0	(3	60.0)	0	-	1	20.0	0	-	0	-	5
Registration Procedures	(2	40.0)	(2	40.0)	1	20.0	0	-	0	-	0	-	5
Financial Aid	(2	50.0)	1	25.0	0	-	0	-	0	-	1	25.0	4
Placement Services	0	-	1	20.0	1	20.0	0	-	0	-	(3	60.0)	5
Audio Visual Services	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5
Learning Laboratories	2	40.0	(3	60.0)	0	-	0	-	0	-	0	-	5

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	0	-	\$ 0.00- 3.34					
			\$ 3.35- 4.00					
Do job	(3	100.0)	\$ 4.01- 6.00			Employment Agency	0	-
			\$ 6.01- 8.00			Instructor	1	25.0
Do job with extra training	(3	75.0)	\$ 8.01-10.00			M-DCC Placement Office	0	-
			\$10.01-12.00			Self	(3	75.0)
Get promotion/raise 2	66.7		\$12.01-14.00			Other	0	-
			\$14.01-Up					
N = 8			N = 0			N = 4		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Smaller class size, more clinic time under supervision Parking for day time students	
N =	N =

TABLE 62

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICS Code	Program Code	Total Respondents
Respiratory Therapy Tech	Medical	12309032	RT	6/38

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	(3	50.0)	2	33.3	1	16.7	0	-	0	-	6
Course Content	1	16.7	(4	66.6)	1	16.7	0	-	0	-	6
Level of Presentation	(3	50.0)	2	33.3	1	16.7	0	-	0	-	6
Class Size	2	33.3	(4	66.7)	0	-	0	-	0	-	6
Program Training Received	(3	50.0)	(3	50.0)	0	-	0	-	0	-	6

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	(4	66.6)	1	16.7	0	-	0	-	0	-	1	16.7	6
Library	(4	66.7)	2	33.3	0	-	0	-	0	-	0	-	6
Registration Procedures	(4	66.7)	2	33.3	0	-	0	-	0	-	0	-	6
Financial Aid	(4	66.7)	2	33.3	0	-	0	-	0	-	0	-	6
Placement Services	2	33.3	2	33.3	0	-	0	-	0	-	2	33.4	6
Audio Visual Services	(4	66.6)	0	-	1	16.7	1	16.7	0	-	0	-	6
Learning Laboratories	(4	66.6)	0	-	1	16.7	1	16.7	0	-	0	-	6

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	(6	100.0)	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(6	100.0)	\$ 4.01- 8.00	1	16.6	Employment Agency	0	-
			\$ 8.01- 10.00	(4	66.8)	Instructor	1	16.7
Do job with extra training	4	100.0	\$ 10.01-12.00	0	-	M-DCC Placement Office	1	16.7
			\$ 12.01-14.00	0	-	Self	(2	33.3)
Get promotion/raise	4	100.0	\$ 14.01-Up	0	-	Other	(2	33.3)
N = 20			N = 6			N = 6		
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Teachers should care that students learn Smaller classes More class time	
N =	N =

TABLE 63

GRADUATE SURVEY RESPONSES

Program Title	Campus	ICD Code	Program Code	Total Respondents
Vision Care Technology	Medical	12306030	M6	24/27

RATING OF MAJOR COURSES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	
Instructor Preparation	13	54.2	11	45.8	0	-	0	-	0	-	24
Course Content	10	43.5	13	56.5	0	-	0	-	0	-	23
Level of Presentation	11	45.8	13	54.2	0	-	0	-	0	-	24
Class Size	5	20.8	17	70.9	2	8.3	0	-	0	-	24
Program Training Received	18	75.0	6	25.0	0	-	0	-	0	-	24

RATING OF COLLEGE SERVICES

Item Rated	Very Good		Good		Fair		Poor		Very Poor		Not Used		Total No.
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Advisement/Guidance	14	58.3	9	37.5	0	-	0	-	0	-	1	4.2	24
Library	8	33.3	13	54.2	3	12.5	0	-	0	-	0	-	24
Registration Procedures	12	50.0	9	37.5	1	4.2	2	8.3	0	-	0	-	24
Financial Aid	4	25.0	10	62.5	1	6.3	1	6.3	0	-	0	-	16
Placement Services	13	54.2	7	29.2	0	-	0	-	0	-	4	16.6	24
Audio Visual Services	6	31.6	10	52.6	3	15.8	0	-	0	-	0	-	19
Learning Laboratories	2	15.4	10	76.9	1	7.7	0	-	0	-	0	-	13

RESPONSES TO SELECTED QUESTIONS

How M-DCC Training Helped in Job *			Hourly Salary			Help in Finding Job		
No.	%		No.	%		No.	%	
Get job	19	95.0	\$ 0.00- 3.34	0	-			
			\$ 3.35- 4.00	0	-			
Do job	(20	100.0)	\$ 4.01- 6.00	2	11.8	Employment Agency	0	-
			\$ 6.01- 8.00	2	11.8	Instructor	6	27.3
Do job with extra training	4	21.1	\$ 8.01-10.00	(9	52.9)	M-DCC Placement Office	0	-
			\$10.01-12.00	4	23.5	Self	7	31.8
Get promotion/raise	13	72.2	\$12.01-14.00	0	-	Other	(9	40.9)
			\$14.01-Up	0	-			
N =	56		N =	17		N =	22	
* Multiple responses								

GRADUATES' SUGGESTIONS FOR IMPROVEMENTS	EMPLOYERS' COMMENTS
Smaller labs; more equipment More opticianry and less Opt. technician courses Add more material to courses Improving the facilities More externship training, more art of selling classes Less clinic classes, more ophthalmic lab Smaller classes Raise passing standards	Tremendous asset to our business
N =	N =

Table 64

Programs College-Wide with Fewer Than Five Respondents
to the Graduate Survey of Former Students
1982-83

Program Title	ICS	Program Code	Number of Graduates
Accounting	12501011	AC	4
Advertising & Public Relations	12201000	AD	0
Air Conditioning	12601011	AI	8
Air Traffic Control	12604030	S3	0
Architectural Drafting	12613003	AR	3
Architectural Technology	12610110	53	6
Banking and Finance	12204000	R9	2
Banking and Finance	12204002	BF	2
Basic Clerical	12503031	CL	13
Building Construction Tech	12610000	64	5
Building Construction Tech	12610002	BC	2
Chemical Laboratory Assistant	12625010	CM	1
Cinematography	12619011	J6	0
Civil Engineering	12610121	CE	0
Civil Engineering Construction	12610122	J2	0
Civil Engineering General	12610120	54	0
Commercial Art Paste-up Apprentice	12619013	CA	1
Commercial and Industrial Photography	12619000	J5	0
Commercial Music	12711011	T7	0
Dietetic Technician-Nutrition Care	12207000	K2	8
Duplicator Apprentice	12619033	DA	0
Electrical Distribution Tech	12614010	70	2
Electroencephalographic Technology	12309010	P2	3
Electromechanical Technology	12615050	R4	0
Engineering Drawing & Design Tech	12613001	ED	1
Fashion Merchandising	12202000	S8	4
Fashion Modeling	12202001	88	1
Fashion Modeling	12202002	FM	0
Flight Attendant	12604020	67	1
Finance Management	12204001	FI	1
Fire Service Administration	12701001	T2	8
Foreign Trade	12214000	S9	2
Foreign Trade	12214001	FT	0
Funeral Service Education	12309091	FS	2
Graphic Arts Science Tech	12619010	57	4
Home Economics	12401010	79	0
Human Services	12707001	HS	9
Instrumentation Technology	12625030	58	1
Interior Design	12607011	ID	0
Landscape Development	12105040	73	1
Landscape Development	12105041	LD	0
Land Surveying	12610130	LS	0
Land Surveying	12610131	J1	4
Legal Assistant	12702051	LE	0
Litographer Apprentice	12619032	LA	0

Table 64
(continued)

Programs College-Wide with Fewer Than Five Respondents
to the Graduate Survey of Former Students
1982-83

Program Title	ICS	Program Code	Number of Graduates
Marketing Management	12212000	MM	2
Mechanical/Industrial Engineering Tech	12625022	MT	0
Medical Transcribing	12507023	MW	1
Postal Management	12615021	PM	0
Postal Management	12617021	J3	0
Radio TV Broadcasting Tech	12637012	BR	6
Real Estate	12217001	T6	0
Real Estate	12217002	RE	0
Recreational Leadership	12706000	85	1
Savings and Loan Management	12204004	K9	0
Secretarial - General	12507022	SC	8
Secretarial Science - Medical Secretary	12507040	K5	3
Surface Transportation Operation	12505050	ST	0
Travel and Tourism Management	12218001	TR	6
Tumor Registry Science	12399051	TU	1
Waste, Water Plant Operator	12710034	WW	5
Waste, Water Treatment Plant Operator	12710032	AZ	0
Water Plant Operator	12710033	WP	14
Water Treatment Plant-Operator	12710030	BA	0

APPENDIX



APPENDIX A
Survey of Former Students
Office of Institutional Research
Miami-Dade Community College

NOTE: This report is authorized by law (20 USC 2312 and 20 USC 2391). While you are not required to respond to this survey, your cooperation is needed to insure that the results of this effort are comprehensive, reliable, and timely.

DIRECTIONS

Most items can be answered by checking the appropriate box ☒. Where other information is requested, please fill in the blanks.

1. What is your current educational status?

- ☐ 1 Currently attending school.
☐ 2 Not currently attending school.

2. What is your current employment status?

- ☐ 1 Employed Part-time
☐ 2 Employed Full-time, not in military service
☐ 3 Employed Full-time, military
☐ 4 Unemployed and looking for work
☐ 5 Not in the labor force (Not employed and not seeking employment).

IF CURRENTLY EMPLOYED GO ON TO QUESTION 3. IF NOT, GO DIRECTLY TO QUESTION 10.

3. Is this job related to the courses you took at Miami-Dade?

- ☐ 1 Yes, it is directly or closely related.
☐ 2 No, it is only slightly related or not related at all. If No, why not?

- ☐ 1 Already working with present employer.
☐ 2 Not sufficiently qualified for job in my field.
☐ 3 Preferred to work in another field.
☐ 4 Found better paying job in another field.
☐ 5 Could not find a job in my field without relocating.
☐ 6 Continuing education
☐ 7 Other (Specify) _____

4. How has the training you received at Miami-Dade helped you in your present job? (check all that apply)

- | | ☐ 1 Yes | ☐ 2 Not Applicable |
|---|--------------------------------|---|
| 12 Helped me get the job initially | ☐ | ☐ |
| 13 Helped me do the job | ☐ | ☐ |
| 14 Helped me do the job but additional training was required. | ☐ | ☐ |
| 15 Helped me get a promotion or raise. | ☐ | ☐ |

5. What is your current salary before deductions? (Do not add overtime.)

16-22 \$ _____ per _____

6. The salary in the preceding item is based on
23-24 _____ hours per week employment.

7. Please provide the following information on your present job: (PLEASE PRINT)

Name of Company/Firm (if self-employed, write "self")

Mailing Address _____

City _____ State _____ Zip _____

Immediate supervisor: _____
Last Name First Name Middle Initial

Your Job Titles _____

Your Job Duties _____

APPENDIX A (CONTINUED)

7. What is your current salary before deductions?
20-26 (Do not add overtime.)

\$ _____ per _____
(hour, week, month, or year)

8. The salary in the preceding item is based on
27-28 _____ hours per week employment.
(number)

9. May we contact your employer to ask for comments on how well Miami-Dade prepared you for your job?

29 ☐ Yes ☐ No

10. Who helped you find your current job?

- ☐ Employment Agency
☐ One of my instructors
30 ☐ Miami-Dade Placement Office/Activities
☐ No one - I found it by myself
☐ Other, (friend, relative, etc.)

IF CURRENTLY CONTINUING YOUR EDUCATION, GO TO QUESTION 11. IF NOT, GO DIRECTLY TO QUESTION 14.

11. If a full-time or part-time student:

☐ I am continuing my education at **another** institution

- 31 ☐ in a field related to my training
☐ in a field not related to my training

32-45 Name of institution _____

City _____ State _____

☐ I am continuing my education at Miami-Dade Community College.

- 46 ☐ in a field related to my training.
☐ in a field not related to my training.

12. If you are attending **another** institution, did you have problems transferring from Miami-Dade?

49 ☐ Yes ☐ No

13. How would you rate the preparation for continuing your education that you received at Miami-Dade.

- 50 ☐ Excellent ☐ Fair
☐ Good ☐ Poor

14. Please give an overall rating of the courses that you took in your **major** field of study.

	Excellent	Good	Fair	Poor
51 Instructor preparation	☐ 1	☐ 2	☐ 3	☐ 4
52 Course content	☐ 1	☐ 2	☐ 3	☐ 4
53 Level of presentation	☐ 1	☐ 2	☐ 3	☐ 4
54 Class size	☐ 1	☐ 2	☐ 3	☐ 4

15. Please rate these college services according to how they fulfilled your needs.

	Excellent	Good	Fair	Poor
55 Library	☐ 1	☐ 2	☐ 3	☐ 4
56 Registration procedures	☐ 1	☐ 2	☐ 3	☐ 4
57 Financial aid	☐ 1	☐ 2	☐ 3	☐ 4
58 Audio Visual services	☐ 1	☐ 2	☐ 3	☐ 4
59 Learning labs	☐ 1	☐ 2	☐ 3	☐ 4

16. How would you rate the quality of guidance (counseling) services provided by teachers, counselors, and other school personnel for your vocational program?

☐ Received and would rate

- 60 ☐ Very good ☐ Poor
☐ Good ☐ Very poor

☐ Sought services but did not receive
☐ Did not seek services.

17. How would you rate the quality of placement services provided by teachers, counselors, Placement Office or other school personnel for your vocational program?

☐ Received and would rate

- 61 ☐ Very good ☐ Poor
☐ Good ☐ Very poor

☐ Sought services but did not receive
☐ Did not seek services.

18. How would you rate the quality of the educational training you received?

- 62 ☐ Very good ☐ Poor
☐ Good ☐ Very poor

19. What improvements could be made at Miami-Dade to help future students?

Institutional Research 1984

Thank you for your cooperation. Please return this survey in the envelope provided. If you have any questions, contact Anne Baldwin at Institutional Research, Miami-Dade Community College; Phone: (305) 596-1238.

APPENDIX B

Employee's Name: _____

EMPLOYER FOLLOW-UP FORM

1. VOCATIONAL TRAINING EVALUATION

Please rate the vocational training received by the individual in the following areas:

	Very Good	Good	Average	Poor	Very Poor
a. Technical knowledge	☐	☐	☐	☐	☐
b. Work attitude	☐	☐	☐	☐	☐
c. Work quality	☐	☐	☐	☐	☐
	(5)	(4)	(3)	(2)	(1)

2. OVERALL RATING

What is your overall rating of the vocational training received by this individual as it relates to the job requirements?

Very Good	Good	Average	Poor	Very Poor
☐	☐	☐	☐	☐
(5)	(4)	(3)	(2)	(1)

3. RELATIVE PREPARATION

As a result of this person's vocational training, how would you rate his or her preparation in relation to other employees in his or her work group who did not receive such training.

- ☐ No basis for comparison
 (5) ☐ Individual is better prepared
 (3) ☐ Both are about the same
 (1) ☐ Individual is less prepared

4. If and when the need arises, I would be willing to hire additional employees who complete the same or similar vocational programs.

☐ Yes ☐ No

5. Remarks: _____

Appendix C

ACADEMIC YEAR:
COLLEGE NAME :DIVISION OF COMMUNITY COLLEGES
STUDENT PLACEMENT AND FOLLOW-UP REPORT
FORM AA2C AND AA2LPROGRAM (CIP CODE):
PROGRAM TITLE :
ADD DELETE CHANGE (MARK CHANGES)

PAGE 1 OF 3

OCCUPATIONAL
PROGRAM TYPE :

PROGRAM LENGTH:

COMPLETION AWARD
TYPE:

	NON RESIDENT ALIEN		ASIAN OR PACIFIC ISLANDER		AMERICAN INDIAN/ ALASKAN NATIVE		BLACK (NOT OF HISPANIC ORIGIN)		HISPANIC		WHITE (NOT OF HISPANIC ORIGIN)		TOTAL	SPECIAL NEEDS		
	F	M	F	M	F	M	F	M	F	M	F	M		HANDI- CAPPED	L E P	DISAD- VANTAGED
CURR. IN SCHOOL																
NOT IN SCHOOL																
EMPLOYED (NOT MIL)																
F-TIME MILITARY																
UNEMPLOYED																
NOT LABOR FORCE																
OWN CHOICE																
ILLNESS																
STUDENT																
RETIRED																
PREGNANCY																
OTHER																
CONT. ED ANOTHER SCHOOL (IN FIELD)																
CONT. ED ANOTHER SCH. (NOT IN FLD)																
CONT. ED SAME SCHOOL (IN FIELD)																
CONT. ED SAME SCH. (NOT IN FLD.)																

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Appendix C (continued)

ACADEMIC YEAR:
COLLEGE NAME:

DIVISION OF COMMUNITY COLLEGES
STUDENT PLACEMENT AND FOLLOW-UP REPORT
FORM AA2C AND AA2L

PROGRAM (CIP CODE):
PROGRAM TITLE:
ADD DELETE CHANGE

PAGE 2 OF 3

EMPLOYED IN FIELD																	
EMPL. NOT IN FIELD																	
ALREADY WORKING																	
NOT QUALIFIED																	
PREP. OTHER																	
BETTER PAY																	
COULDN'T MOVE																	
CONT. ED ELSEWHERE																	
IN FIELD																	
OUT FIELD																	
CONT. ED HERE																	
IN FIELD																	
OUT FIELD																	
OTHER																	
NO RESPONSE																	
CONTROL TOTAL (AA1A)																	

113

114

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Appendix C (continued)

ACADEMIC YEAR:
COLLEGE NAME: 1

DIVISION OF COMMUNITY COLLEGES
STUDENT PLACEMENT AND FOLLOW-UP REPORT
FORM AA2C AND AA2L

PROGRAM (CIP CODE):
PROGRAM TITLE: 1
ADD DELETE CHANGE (MARK CHANGES)

PAGE 3 OF 3

QUALITY OF GUIDANCE SERV. RECEIVED	VERY GOOD	GOOD	POOR	VERY POOR	SOUGHT BUT DID NOT RECEIVE		DID NOT SEEK	
QUALITY OF PLACEMENT SERV. RECEIVED	VERY GOOD	GOOD	POOR	VERY POOR	SOUGHT BUT DID NOT RECEIVE		DID NOT SEEK	
QUALITY OF EDUC. TRAINING RECEIVED	VERY GOOD	GOOD	POOR	VERY POOR				

115

116

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Additional Comments

North Campus

Business Data Processing Computer Programming (55)

Graduates' Comments:

More emphasis on basics (grammar, pronunciation, vocabulary)
 Improve computer labs
 The counselors never did inform me or assist me correctly
 Need more practical & business-like assignments & atmosphere
 More organization in computer labs
 More keypunch machines, more computers
 Computer facilities definitely need improvement
 Computer lab should be enlarged and available more hours to students
 Many classes are taught at a lower level
 Courses offered do not prepare students for upper division universities
 Emphasize basics; job placement help for graduates
 Emphasize importance of reading
 Consider needs of working night students in counseling and job placement
 Better equipment and variety of subjects within a class
 Much more activities to help students interact with each other

Electronics Technology (56)

Graduates' Comments:

Courses should be presented for avionics industry in electronics
 Better text books
 More responsible teachers
 More work for students
 Shorter registration lines
 Financial help, please
 A better understanding of grade petitioning
 Fully prepare students for university level courses
 Counseling for transfer students in first term
 Stress importance of CO-OP program or job placement in the field
 Course content and level or presentation
 Better qualified teachers
 Consistency in sections of same courses
 Weed out the many bad instructors
 Better counseling service
 Better equipped labs
 Expand tech library
 Incentive pay for instructors
 Anything would be an improvement
 Give students real help; care for them

Additional Comments

South Campus

Early Childhood Education (CH)

Graduates' Comments:

Consistent communication with other schools regarding prerequisites
M-DCC is a fine college and is always improving
Get better teachers
Have a healthier attitude toward job performance
Better guidance for students in undecided programs
More organization and better qualified teachers
Improve basic skills
Offer required courses every semester
Improve registration procedures (4)
Counselors should make sure students fulfill requirements of SUS
Offer course in preparation for SAT or ACT
Classroom size smaller
Better trained & informed counselors
More classes for night students
Counselors should be more dedicated
Require all teachers to take a teaching-skills course
Admissions offices could be more helpful
More people to help with computers at registration (2)
More university prep courses
I have gone 3 times for my transcript to be sent and still no luck
Some counselors mislead students
Take out CLAST test
Better organized for registration time
Registration is extremely crowded

Early Childhood Teacher Assistant (94)

Graduates' Comments:

More workers on registration days
Concentrate more on basic skills writing & math
Consistent communication with other schools regarding prerequisites
Organization of registration procedures
Have a healthier attitude towards job performance
Better guidance for students in undecided programs
More organization and better qualified teachers
Registration needs people who can deal with the public
Improve registration procedures
Counselors should make sure students fulfill requirements of SUS
Better trained & informed counselors
Counselors should be more dedicated
Admissions offices could be more helpful
More people to help with computers at registration
More university prep courses
Some counselors mislead students

Additional Comments

Medical Campus

Dental Hygiene (N4)

Graduates' Comments:

Better counseling, registration, payment procedures
It is well equipped at present time
Excellent. Trained me to be efficient/qualified
Stress management seminars for students and faculty
Top notch Dental Hygiene Program
More relationship of training to current practices
Great teachers in DH Program
Med was Excellent. Instructors work very hard
Some warmth needed
Having more practical national examinations
Better preparation on instructors part
Parking (2)
Continue to maintain courses current with new field discoveries
Use of Cavitron earlier; better curettage instructors and demonstrations

Nursing-ADN (82)

Graduates' Comments:

Clinical should extend 1 more semester, more emphasis on modern med techniques
Need more clinical experience and availability of instructors
Provide more specific reviews
Intellectual level addressed by course book material is very low
Increase clinical by twofold
Teach only what's needed for boards and job
Have more compassionate instructors with current knowledge
Gradually work toward more patients in clinical experience
More organization (2)
Knowledge of today's technology & deeper understanding of nurs. princip.
Smaller classes, fairer grading system
It took me 6 months to find a job
Field is so vast so just keep the basics
Make it a 4 Yr. program
Well prepared, scholarly lecturers needed
In depth courses, more contact with faculty
Less bureaucracy; standardization & specialization
Internship semester needed
More standardization in teaching of classes
More congeniality between staff & students
Emphasize positive aspect of learning and decrease negative
Classes covered too much material
I am angry & feel cheated of the education I received
Don't let people thru who can't spell
Increase in clinical experience hours
Give students encouragement that they can make it.
More patients prior to nursing 5

Additional Comments

Medical Campus

Nursing-ADN (82) (continued)

Graduates' Comments:

Workshop hours for students to come for help
Cafeteria, parking and smaller classes
Remediate before med admittance
Psych. course needs to be covered more in depth
Drop seminar style, and lecture more
More available one to one counseling
Grading policies should be more consistent from instructor to instructor
Need more consistent standards & assignments
More clinical experience
More understanding instructors; we all have potential
A more positive attitude & personal support; caring from instructors
Get act together as to what courses to take for nursing & be consistent
More lab time and space needed
Better qualified instructors

Employers' Comments:

Motivated, enthusiastic member of staff
Very good employee, cooperative
Deficiencies in judgment and clinical experience
Difficult to eval. on pgm. comparison basis
Speciality nurses need a baccalaureate program
Needed time to get adjusted and has done well
Overwhelmed with emotional needs of patients and their families

Nursing-LPN to RN Transition (Pl)

Graduates' Comments:

More management, EKG, and IV training
Better instructors & curr.; stricter entrance requirements
Transitional students need more lectures & less clinical
Parking
Need more instructors
Teaching method courses for instructors
Treat students as adults; upgrade academics
Evaluate students on a continuous basis in clinics
Higher level textbooks; continuity of instructors expectations & materials
Transitional course should be 2 years total
Have instructors evaluate instructors
Make program more practical and thorough
Smaller clinical class size; increase lecture hours
Put instructors to work on the wards we trained on
More evening course choices for Spring/Summer
Instructors should be more understanding of students
Solve problems of July grad & February State Board Exam
Evaluate teachers regularly, org.clinical experiences
More exams just like boards

Additional Comments

Medical Campus

Nursing-LPN to RN Transition (continued)

Graduates' Comments:

Happy to have prestige and earning power
More clinical time (2); useful information; reading to student is not teaching
Higher standards for hiring instructors
More time for lab
Longer transitional ADN. program
Stricter requirements

RESPONSE SHEET

Institutional Research is interested in providing data that have utilitarian value. If any data in this report is used by you in any of the categories listed below, please check the box provided. If you would like any other data summaries from the questionnaire (which is in the appendix), do indicate that in the "other" space provided below.

We aim to be helpful and your response enables us to increase the degree of helpfulness.

Thank You

How **data** used or might be used:

- ☐ Planning
- ☐ Effect curriculum changes
- ☐ Effect support component changes (AV, lab, practica, etc.)
- ☐ Advisement or counseling
- ☐ Budgeting
- ☐ Instructional expectations
- ☐ Instructional behavior or emphases
- ☐ Other (please specify) _____
- ☐ Data not used at all (please state reasons) _____

Other questionnaire summaries desired _____

Suggestions for format change _____

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Name: _____

Program or Office _____

Campus _____